

Sensory Phonics

In school, the children enjoy a multi-sensory approach to early phonics that then develops into more focussed activities.

We use catchy songs to teach the children **letter sounds**, alongside letter names. Type 'Jolly Phonics Phase 2' into Youtube to find the songs we use in school.



This is the video you need to find ☺



We encourage children to begin **mark making** to prepare for and develop muscles to write letters – this is most beneficial when we're creative! Here are some ideas to encourage early mark making – equally, **practising to form letters** in this way is great too!

Spreading shaving foam on a surface is great fun! The children can use their fingers, a stick, a brush etc. to practice making marks in circles, lines or writing letters and words!

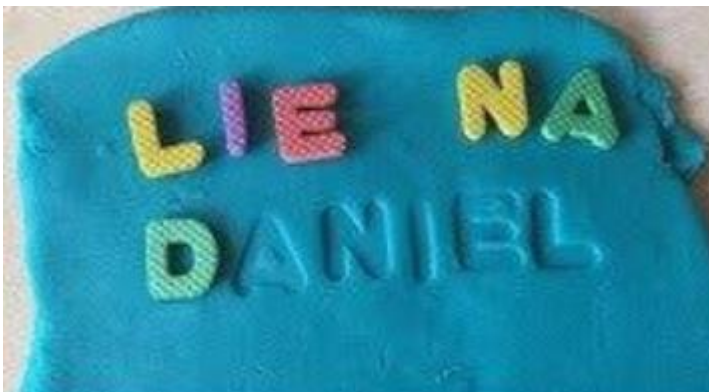




You could also try using sand, rice, salt, seeds or any other textured materials that will leave a mark!

Printing with magnetic or foam letters leaves nice marks that last, this means you can look at them again and again.

Hint- if you don't have any letters you can use to print with, you can easily make some out of card (old cereal boxes/packaging works really well!)



Using trains to make marks