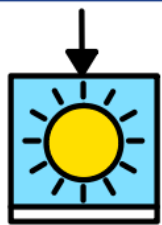
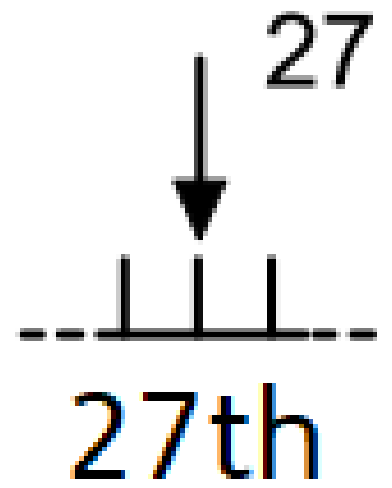


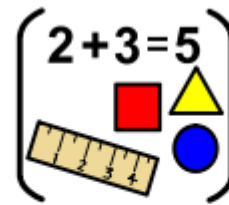
Monday



April



Today is



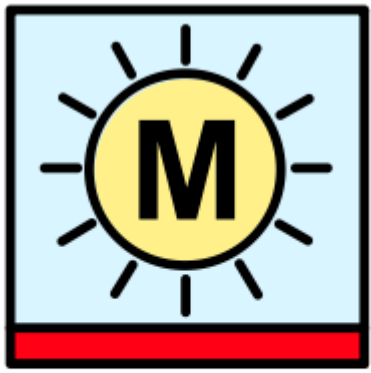
Maths

Maths: Numeracy (Money)

This week we are thinking about numbers by using money.

Ideas:

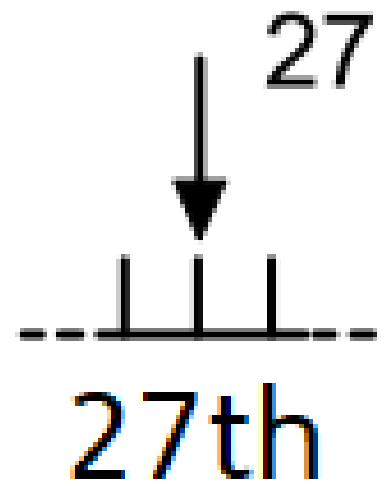
- What coins can you find in your home? Which ones can you recognise?
- Can you pretend the coins are planets and make a solar system with them? Add up the coins in your solar system. Can you find which solar system has the biggest value? Which one has the smallest value? Can you put your coin planets into size order, is this the same as value order? Choose a coin to be your 'sun' in your solar system - can you make all the coin planets orbiting your sun equal to the value of the sun? Can you keep the sun coin the same but change the coin planets?
- Make a play shop selling essential items for a journey to space. Make sure it sells food and other useful items you would need if you were going on a journey into space. Label each item in the shop with a price. Make lists of what you need to buy. Find someone in your house to play 'Space Shops' with and take turns being the shop keeper and the astronaut shopper.



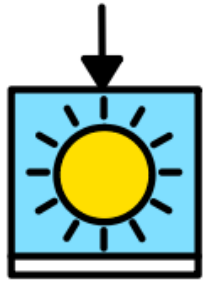
Monday



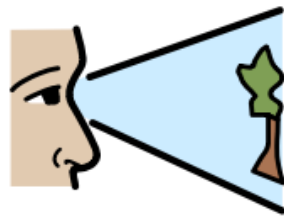
April



27th



Today is



Seeing



Sensory

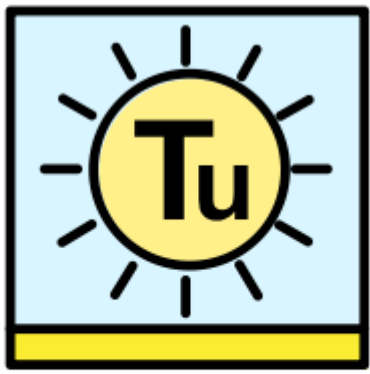


Activity

Sensory Activity

Senses- Seeing: Green.

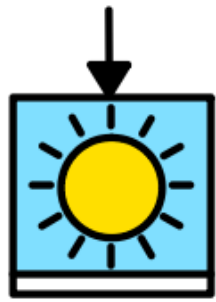
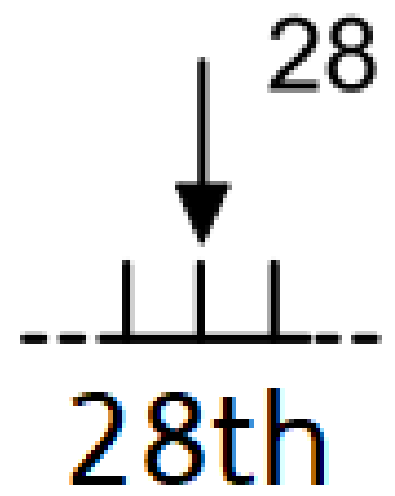
- Go outside of you house. Can you find plants that are green?
- Make your own colour mixing sensory bottle. You will need a bottle with some water in it, blue and yellow food colouring. Add a few drops of blue and yellow food colouring to your bottle. Close your bottle and shake it to mix the colours together. What colour did you make?



Tuesday



April



Today is



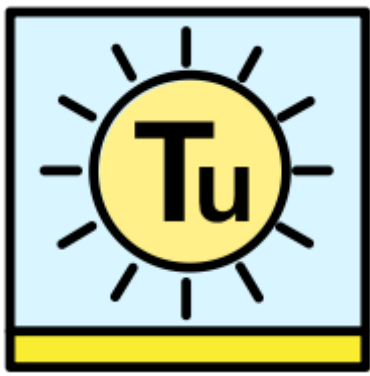
English

English: Instructions

Find the recipe from the home learning site.

Ideas:

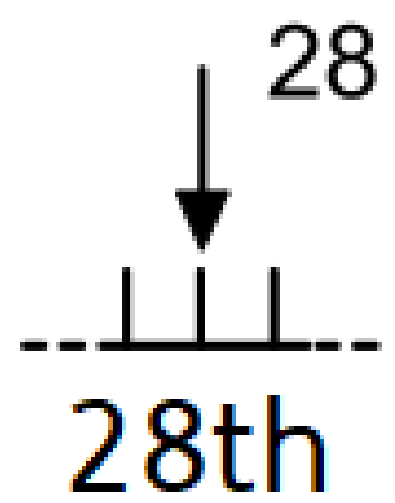
- Can you read the recipe?
- Can you tell an adult what ingredients do you need to make this recipe?
- Can you make this recipe with an adult following the instructions?



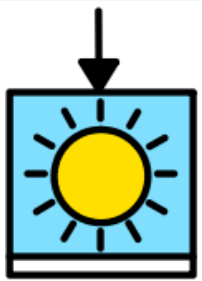
Tuesday



April



28th



Today is



Hearing



Sensory



Activity

Hearing

Ideas:

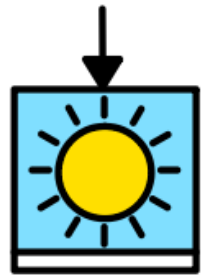
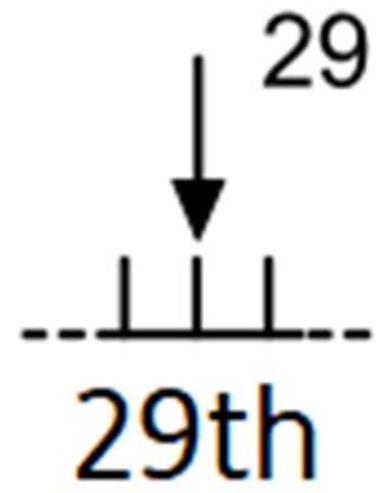
- What makes a sound? Offer your child a selection of objects to explore (e.g. keys, a plastic bottle with some water or rice in it, a pen, a piece of paper etc). Which objects make a sound?



Wednesday



April



Today is



Reading

+

and



Phonics

Reading: Read with your child and ask them question using the relevant levels below for guidance.

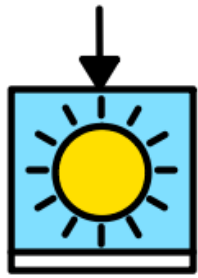
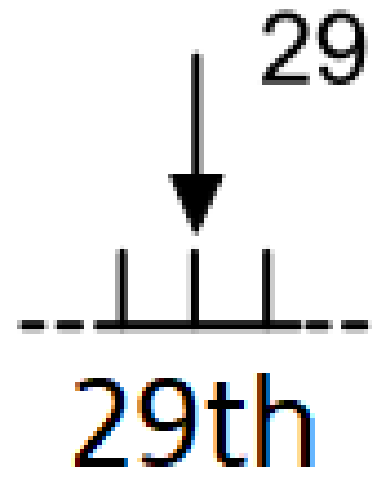
Level 1 Matching Find one like this....	Source of noise What can you hear?
Naming actions What are you doing?	Imitation Say this
Naming objects What is this/that?	Naming people Who is that?
Remembering activities seen/done What did you see/do?	Remembering objects in book What did you see?
Level 2 Describe the scene What's happened? What is happening?	Identifying differences How are these different?
Remembering information Who? What? Where?	Naming object from a category Tell me something that's a (type of)....
Finishing a sentence Finish this...eg "I like... I wish...I can..." "The (object) is (verb/adjective)."	Identifying object functions Show me the one we use for..... Find something that.....
Identify and describe characteristics of objects What size is it? What shape? What colour? How many? How does it taste? Smell? Feel? Where is it?	Attending to 2 characteristics Find something that is and
Level 3 Identify an object used with another Find me one to use with this.	Follow 2 stage directions Do this.....and then.....
Describe an event that might happen What will happen next?	Identify similarities How are these the same?
Retell a routine sequence/Give directions Tell me what to do.	Understanding negatives/Identify objects by exclusion Which one is not.....?
Assume role of another What would (could/might) they (she/he) do (say/think)?	Identify alternative Tell me something else we could use/do.
Describe sequence of pictures logically Tell me the story/what happened.	Generalise about a set of events What happened to all of these?
Change pictures in a sequence Make these into a story. Show me the first/middle/last.	Defining a word What is a?
Level 4 Predicting changes What will happen if.....?	Explaining obstacles to a solution Why can't we.....?
Justifying a prediction Why did/is.....?	Explaining an observation How can we tell?
Identifying a cause of an event Why did it/that happen?	Problem solving/Selecting means to a goal How could we fix it? What could we use?
Formulate a solution What could you do? How could we fix it?	Explaining means to a goal Why should we use/do that?
Explaining construction of objects Why is made of	Explaining emotions/reactions of people/objects Why is doing that?



Wednesday



April



Today is



Reading

+

and



Phonics

Phonics:

Look at the letter sounds s, a, t, p

Ideas:

- Find a collection of objects beginning with these letter sounds and sort them by their sound.
- Play silly soup. Use a bowl and add objects beginning with one of the letters. Sing: "I am making silly soup I'm making soup that's silly, I'm going to put it in the fridge to make it nice and chilly" as your child stirs and adds an object while saying the letter sound.
https://www.youtube.com/watch?v=2GoH2K_WaLs
- Write these letters using lower case and capital letters. Make this fun by using a variety of materials e.g. mud, paint, flour and water.
- Write/say a sentence using words beginning with any of these three letters.

Please see link for more guidance: <https://www.phonicsplay.co.uk/>

Which one?

Lay out a selection of familiar objects with names that contain three phonemes (e.g. leaf, sheep, soap, fish, sock, bus). Check that all the children can recognise each object. Bring out the sound-talking toy and ask the children to listen carefully while it says the names of one of the objects in sound-talk so they can help it to put the sounds together and say the word. The toy then sound-talks the word, leaving a short gap between each sound. Encourage the children to say the word and identify the object. All the children can then repeat the sounds and blend them together - it is important that they do this and don't simply listen to the adult doing so.

Cross the river

Choose a selection of objects with two or three phonemes as above. There can be more than one of the same object. Make a river across the floor or ground outside with chalk or ropes. Give each child or pair of children an object and check that all the children know the names of the objects. The toy calls out the name of an object in sound-talk (e.g. p-e-g). The children who have that object blend the sounds to make the word and cross the river.

High frequency words

and with then don't could

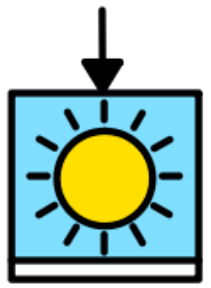
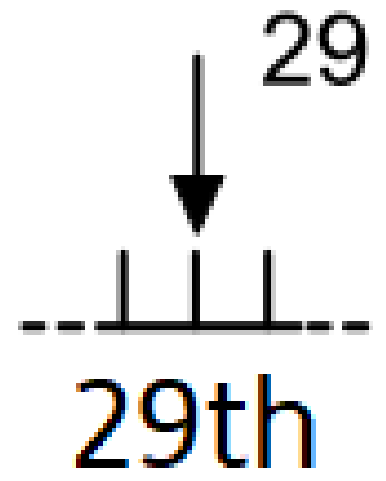
- Practise these words. Say them or write them.
- Can you put these words into a sentence? Say them or write them.



Wednesday



April



Today is



Smelling



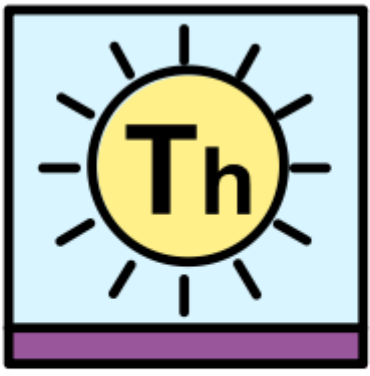
Sensory

Activity

Smelling

Ideas:

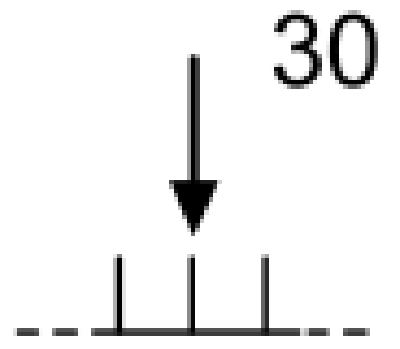
- Painting with spices.
Find different spices or herbs in your house (e.g. basil, cinnamon, oregano). With support let your child smell the spices. Which ones do they like?
- Mix a little bit of each spice/herb to a different colour of paint. Support your child to use the paint to make a drawing. Can you smell the spices while you paint? Can you still smell them after your drawing has dried?



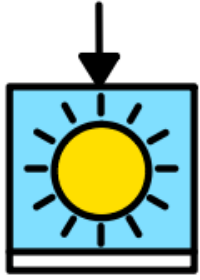
Thursday



April



30th



Today is



Science

Growing plants from things you throw away.

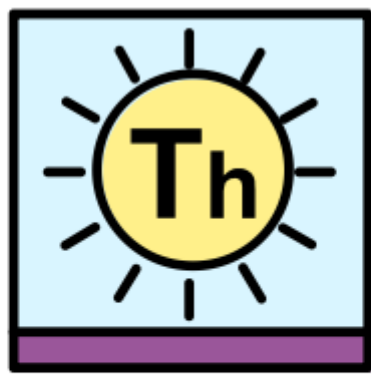
- Watch the video "What's Inside Different Fruit and Vegetables"

Collect the seeds from the fruit or vegetables that you eat like tomatoes, squash, oranges. Save the seeds and let them dry this week.

Do all the seeds look the same?

- Watch the video "Make a Vegetable Tops Garden"

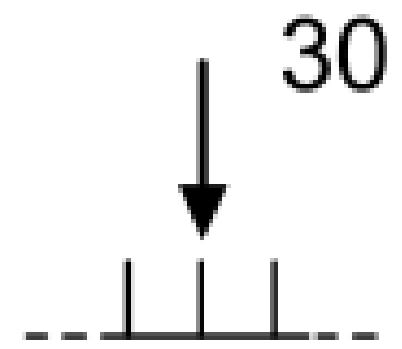
Collect tops of carrots, beetroot, parsnips or swede. Make your garden like in the video. Look after your garden and keep it wet. Check it every day. What happens?



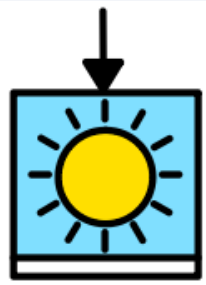
Thursday



April



30th



Today is



Science



Make

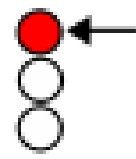
a



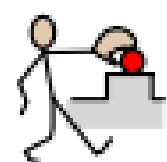
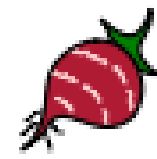
Vegetable



Tops Garden!

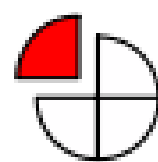


Save the tops of carrots, beetroot, swede or parsnips.



Get

a



piece

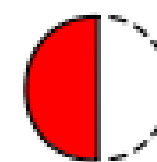
of kitchen paper.



Fold



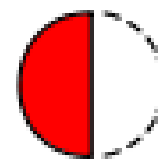
in



half

+

and then



half



again.

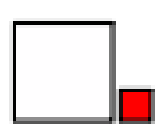


Put

the kitchen paper



on a



small

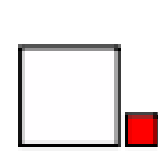


plate.



Fill

a



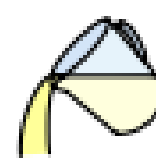
small



jug



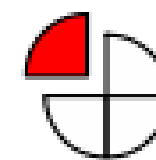
with water.



Pour



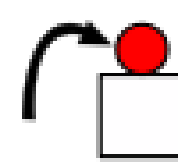
a little



bit



of water



onto

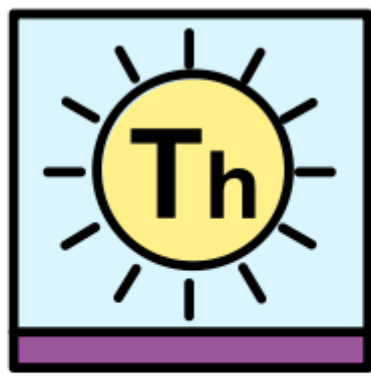
the kitchen paper



to make it



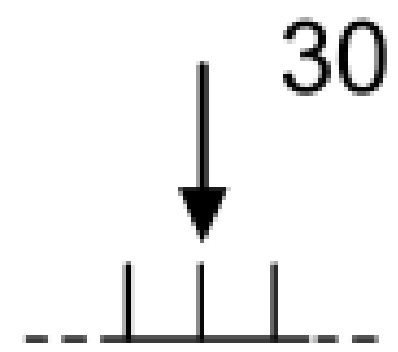
wet.



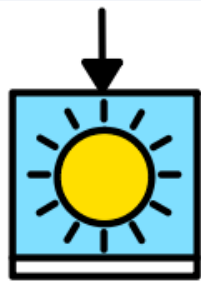
Thursday



April



30th



Today is



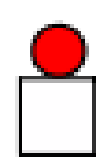
Science



Put



the vegetable tops



on



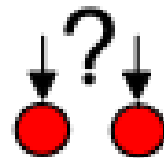
the kitchen paper.



Put



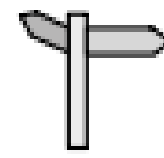
the plate



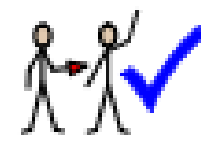
somewhere



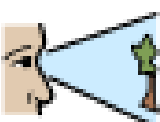
safe



where



you can



see

it



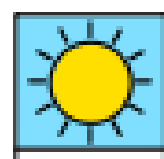
and



wait

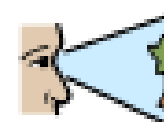


a few

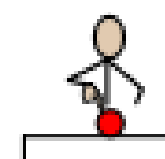


days

to



see



what



happens.

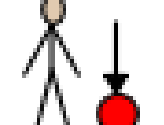


Make



sure

the kitchen paper



stays



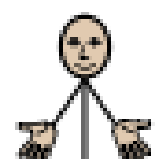
wet.



You

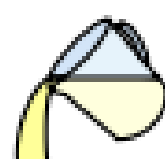


may

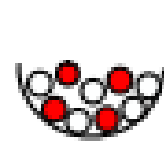


need

to



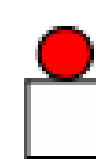
pour



more



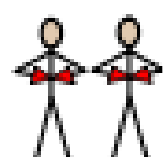
water



on.



Send

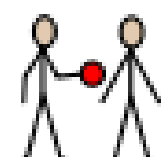


us



a photo

of



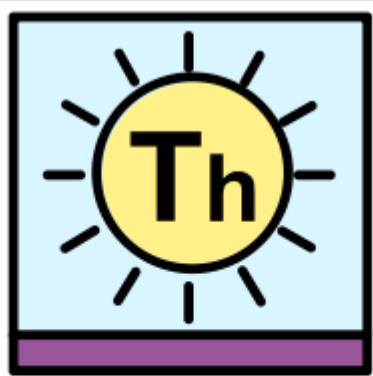
your



vegetable tops



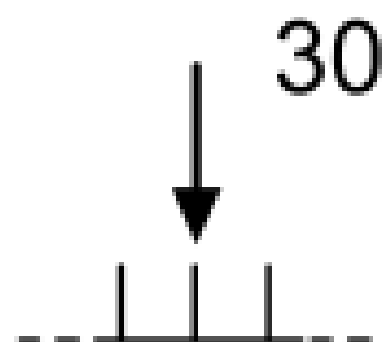
garden!



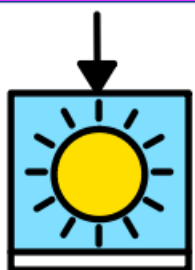
Thursday



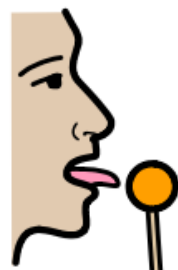
April



30th



Today is



Tasting



Sensory



Activity

Tasting

Fruit/ Vegetable smoothie tasting.

Blend single fruits or vegetables to make smoothies (e.g. strawberries, carrots, apples, tomatoes).

Put the smoothies in different bowls and let your child explore the different tastes and textures.

Which ones did they try?

Which one did they like the most?

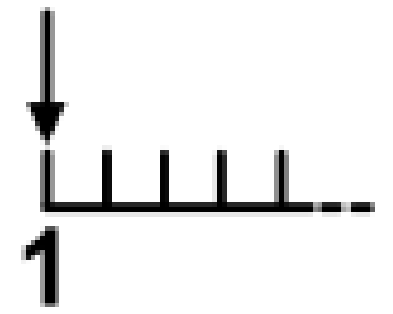
How can you tell?



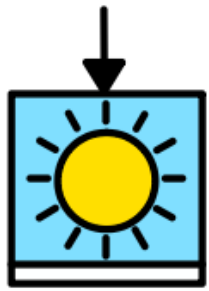
Friday



May



1st



Today is



Art

+

and



PSHE

Art: Make your own space painting.

Using your watercolour paint or markers draw on a piece of paper as many planets as you know (e.g. Mars using red paint, Earth using blue and green).

Ask an adult to help you use scissors to cut out your planets. Take another piece of paper and use black paint to make outer space. Once it is dry stick your planets on. Your space painting is ready!

PSHE:

- Write about your week
- Talk about a good thing from your week.
- Draw a picture about your week.

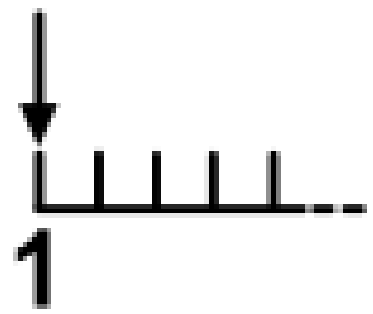




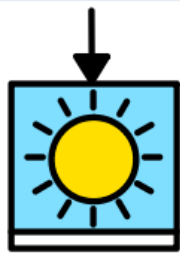
Friday



May



1st



Today is



Touching



Sensory



Activity

Touching

Ideas:

- On different plates put a small quantity of shaving foam and a few drops of two different food colourings (e.g. blue and yellow, red and blue, red and yellow). Encourage your children to mix the shaving foam to see what colour will they get!