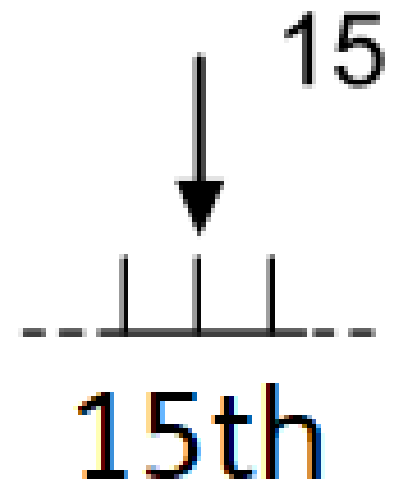




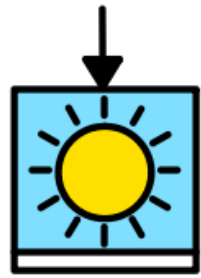
Wednesday



April



15th



Today is



Reading

+

and



Phonics

Reading: Read with your child and ask them question using the relevant levels below for guidance.

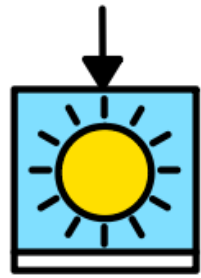
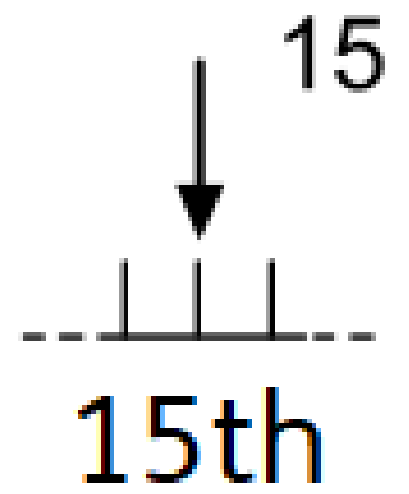
Level 1 Matching Find one like this....	Source of noise What can you hear?
Naming actions What are you doing?	Imitation Say this
Naming objects What is this/that?	Naming people Who is that?
Remembering activities seen/done What did you see/do?	Remembering objects in book What did you see?
Level 2 Describe the scene What's happened? What is happening?	Identifying differences How are these different?
Remembering information Who? What? Where?	Naming object from a category Tell me something that's a (type of)....
Finishing a sentence Finish this...eg "I like... I wish...I can..." "The (object) is (verb/adjective)."	Identifying object functions Show me the one we use for..... Find something that.....
Identify and describe characteristics of objects What size is it? What shape? What colour? How many? How does it taste? Smell? Feel? Where is it?	Attending to 2 characteristics Find something that is ..... and .....
Level 3 Identify an object used with another Find me one to use with this.	Follow 2 stage directions Do this.....and then.....
Describe an event that might happen What will happen next?	Identify similarities How are these the same?
Retell a routine sequence/Give directions Tell me what to do.	Understanding negatives/Identify objects by exclusion Which one is not.....?
Assume role of another What would (could/might) they (she/he) do (say/think)?	Identify alternative Tell me something else we could use/do.
Describe sequence of pictures logically Tell me the story/what happened.	Generalise about a set of events What happened to all of these?
Change pictures in a sequence Make these into a story. Show me the first/middle/last.	Defining a word What is a .....?
Level 4 Predicting changes What will happen if.....?	Explaining obstacles to a solution Why can't we.....?
Justifying a prediction Why did/is.....?	Explaining an observation How can we tell?
Identifying a cause of an event Why did it/that happen?	Problem solving/Selecting means to a goal How could we fix it? What could we use?
Formulate a solution What could you do? How could we fix it?	Explaining means to a goal Why should we use/do that?
Explaining construction of objects Why is ..... made of .....	Explaining emotions/reactions of people/objects Why is ..... doing that?



Wednesday



April



Today is



Reading

+

and



Phonics

### Phonics:

See phonics folder for links and videos.

Look at the letter sounds l, n, m, d.

Ideas:

- Find a collection of objects beginning with these letter sounds and sort them by their sound.
- Play silly soup. Use a bowl and add objects beginning with one of the letters. Sing: I making lots of silly soup and making soup that's silly, I'm going to put it in the fridge to make it nice and chilly as your child stirs and adds an object while saying the letter sound. [https://www.youtube.com/watch?v=2GoH2K\\_WaLs](https://www.youtube.com/watch?v=2GoH2K_WaLs)
- Write these letters using lower case and capital letters. Make this fun by using a variety of materials e.g. mud, paint, flour and water.
- Write/say a sentence using words beginning with any of these three letters.

Please see link for more guidance: <https://www.phonicsplay.co.uk/>

### Which one?

Lay out a selection of familiar objects with names that contain three phonemes (e.g. leaf, sheep, soap, fish, sock, bus). Check that all the children can recognise each object. Bring out the sound-talking toy and ask the children to listen carefully while it says the names of one of the objects in sound-talk so they can help it to put the sounds together and say the word. The toy then sound-talks the word, leaving a short gap between each sound. Encourage the children to say the word and identify the object. All the children can then repeat the sounds and blend them together – it is important that they do this and don't simply listen to the adult doing so.

### Cross the river

Choose a selection of objects with two or three phonemes as above. There can be more than one of the same object. Make a river across the floor or ground outside with chalk or ropes. Give each child or pair of children an object and check that all the children know the names of the objects. The toy calls out the name of an object in sound-talk (e.g. p-e-g). The children who have that object blend the sounds to make the word and cross the river.

### High frequency words

and, with, then, don't, could

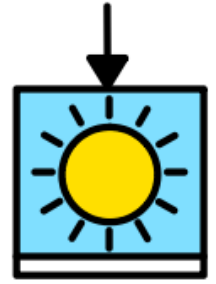
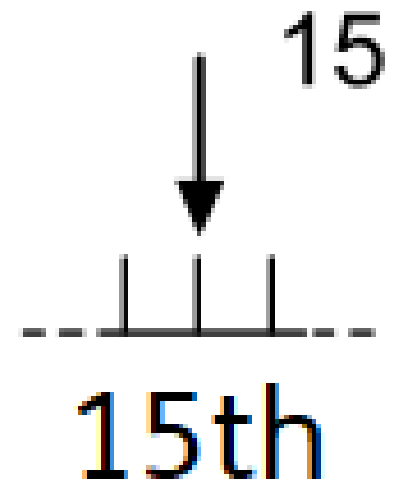
- Practise these words. Say them or write them.
- Can you put these words into a sentence? Say them or write them.



Wednesday



April



Today is



Smelling



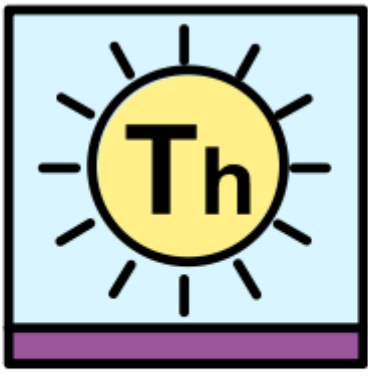
Sensory



Activity

## Senses – Smell

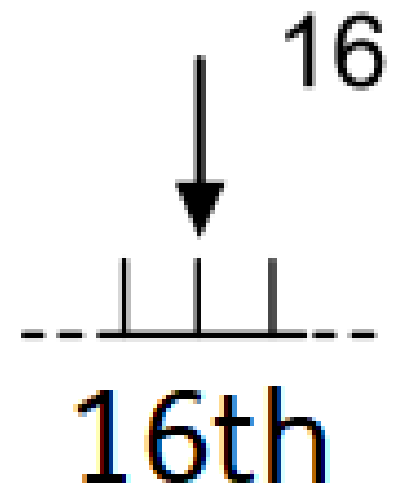
- Can you smell something sweet?
- Can you smell something sour?
- Which smell is their favourite? How can you tell?



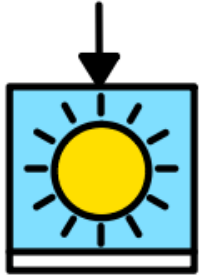
Thursday



April



16th



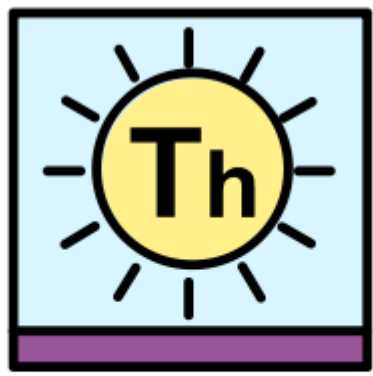
Today is



Science

### Fantastic fruits.

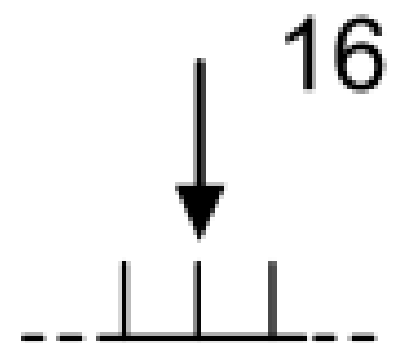
- Collect a selection of fruits. Are they all the same?
- Do you know what they look like in-side? Make a prediction.
- Look inside—what patterns do you notice? Was your prediction right?
- Draw/record what you see inside.
- What do they taste like?
- Ask members of your family which is their favourite. Which is the most popular? Which is the least popular?



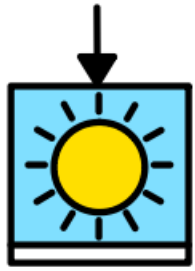
Thursday



April



16th



Today is



Tasting



Sensory



Activity

### Senses – Taste

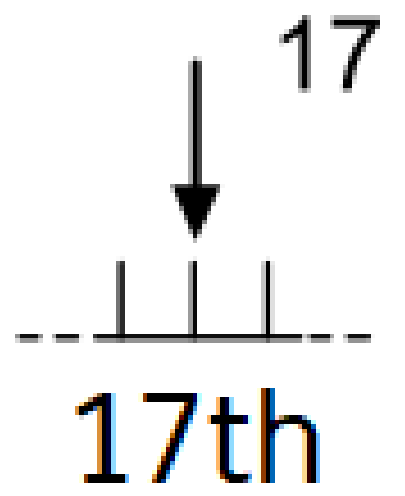
- Can you taste something crunchy e.g. carrot sticks, celery, cucumber? Which is their favourite? How do you know?
- Can you taste something sweet/sour/salty? Which is their favourite? How do you know?
- Use a selection of warm and cold drinks and taste through a straw. Which ones do they like?



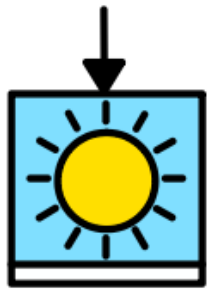
Friday



April



17th



Today is



Art

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and



PSHE

Art/Craft: Self Portraits:

Ideas:

Create a picture of yourself. Draw, paint or use materials to make a picture of yourself.

PSHE

Ideas:

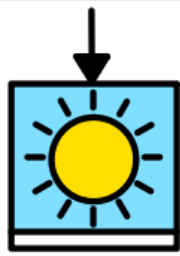
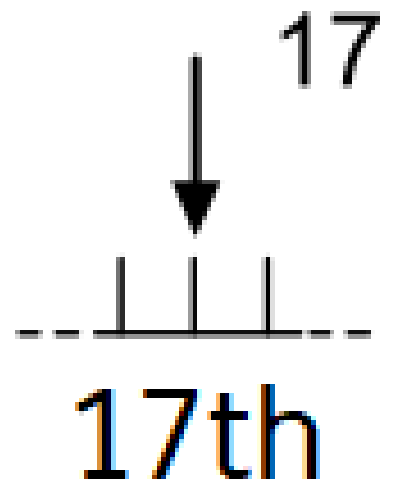
- Write about your week
- Talk about a good thing from your week.
- Draw a picture about your week.



Friday



April



Today is



Touching



Sensory



Activity

### Senses – Touch

- Make small sensory bags with a selection of different textures e.g. rice, pasta, flour. Explore the different textures.
- Massage using different textured creams.
- Make a feely bag with different objects/textures e.g. sponge, hairbrush, cotton wool, beads.