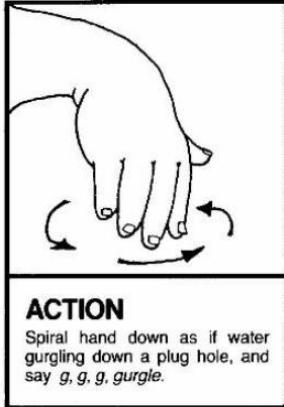


Phonics!

Week 3- Our focus sound this week is...

G g



Encourage the children to experience the written form (both capital and lower case!) can they use their finger/a brush/a stick etc. to trace it? Could they use play dough, a pliable toy, spaghetti etc. to make it? Can they make a similar mark or write the letter in materials like sand, rice, soil etc. Can they find it when given a choice of letters (written/magnetic etc.)

Model saying the sound correctly (try to avoid adding an 'uh' sound on the end) whilst moving your hand in a circular shape. Sing the song below to the tune of 'Jimmy crack corn'.

“The water gurgles down the drain,

The water gurgles down the drain,

The water gurgles down the drain with a g, g, g, g, g.”

Phonopoly

This week there is a board game (similar to Monopoly) prepared for you to print off to support your child in blending letter sounds together to read. There are two separate boards- one with letters for your child to say the sounds and one with CVC (consonant-vowel-consonant such as cat, sit, pin) words. Please see the 'Phonopoly' games under the phonics heading! The instructions are all there for you.

Sound of the week puzzle (g)



Phonics water tray (or dry materials such as rice or cereal if you'd prefer!)

Use a plastic play tray or a deep baking tray to fill with water, you could add some bubbles or ice to make it more exciting! Practise saying the 'g' sound as you sing the 'g' song during play. If you have some plastic or magnetic letters, drop them into the water for your child to find, hold and say. If you don't have any magnetic or plastic letters- try a dry tray as you can write letters on to paper or card and put those in.

