

Home Learning: Art Activities

Bubble Wand



- Tie a piece of string together to make a large circle. Tie two pieces of string to the top of two long sticks or garden canes. Attached the large string circle to the string on the sticks. Squeeze about a 3rd of a bottle of washing-up liquid in to a bowl or pot and about half that amount of some warm water, gentle stir. Dip the string circle fully into the soapy solution. Lift slowly, wipe in the air to create giant bubbles.

Skills Practised: measuring, fine and gross motor skills.

Giant Bubble Snake

- Cut the bottom off a plastic bottle. Attached a sock to the bottom of the bottle. Squeeze a good amount of washing-up liquid into a bowl, add some warm water to make a soapy solution. Dip the bottom of the plastic bottle, with the sock into the bowl of soapy water and blow for as long as you can to make a giant bubble snake.

Skills Practiced: Breath control, following instructions.

Shaving Foam



- Squirt shaving foam into a tray - you may want to add glitter to make it look more interesting. Explore mark making in the shaving foam, or writing letters and numbers.
- If you are feeling adventurous, try adding paint to the shaving foam and with the end of the paint brush draw strokes to make interesting patterns, or just enjoy exploring with your hands.
- Lay paper onto the shaving foam to print pictures/patterns onto the paper.

Skills Practiced: explorative learning, letter, shape and number recognition and formation.

Cooked Spaghetti



- Cook some spaghetti to touch feel and explore or to perhaps make in to pictures letters, shapes and numbers.

Skills Practiced: explorative learning, letter, shape and number recognition and formation.

Treasure Basket



- Toys can be very similar in sensory terms, so lots of plastic and primary colours with no variety in the smell, taste and texture. Here are some ideas on what you could choose to use in making your own treasure basket to stimulate the senses.
- Domestic Items: wooden spoon, whisk, keys, unwanted CD, metal spoon.
- Natural Items: shells, pine cones, smooth pebbles, driftwood.
- Sounds: tin foil, bell, egg shaker, double sided Velcro, lavender, large bay leaf, mint leaves.
- Textures: loofah, sponge, knitted sock, different materials.

Skills Practised: Stimulating the senses & learning about the physical world.

Junk Model



- Save the recycling rubbish.
- Put the recycling onto the table and explore what you could make: a robot, crocodile, person etc.
- Attach the parts of the model by using PVA glue or tape.
- Paint and decorate your junk model.

Skills Practiced: Imagination, fine motor skills, creativity.

Pasta Jewellery



- Paint pasta and leave to dry
- Tie a knot at one end of the string and thread pasta onto the string.
- If appropriate encourage the child to make a pattern sequence using the painted pasta.

Skills Practiced: colour recognition, fine motor skills, hand and eye coordination.

Extension Activity: sequencing colours/patterns