

If you want to do more activities there are lots more on our web site





















Daily Activity: Look at the Investigating Time and Calculation pages. choose one more)





















with the right level of challenge.

Sensory Learners

try

some

weird

finger

paints.

You will











this in the sensory learners folder. see





















find rainbow Topic: Try growing your own instructions and a video of how to



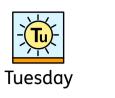


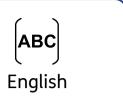






do it in the resources area.





















Daily Activity: Complete one writing task and one reading task (see the attached



worksheets).



















Topic: Following my bird watching activity last week, why not try to make your own recycled









bird feeder? See the instruction sheet to show you how.

























Daily Activity: Online safety - Protect your stuff! How to make a strong

















password. Look at the plan for today and choose an appropriate task







creative!





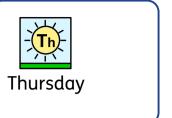




Try

some natural

ural art.





















Daily Activity: Kitchen treasure hunt! Follow the instructions to find or describe the



















items in the kitchen. Sensory learners see the kitchen investigation sheet.

























Topic: On your daily exercise or in your garden, see what flowers you can



















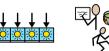




spot. Can you name any of them? See the sheet to help identify them.































Daily Activity

safe and happy. Choose an communication activity from Talking about things helps to keep us







the resources area to



























Sensory learners join in with the interactive poem with Pam. You will see this in the sensory learners folder.





























Topic: Practise playing your instrument and if you don't have one

we

also have been given access































music for free called Clarion. the Communication folder. Ask your parent or guardian to see the letter in