

Maths w/c 11th May - Activity 1

This activity is aiming to help students to count reliably from 1-10. They can use objects around the house or you can print and cut out the pictures. The student will be practising sorting and counting. To add some extra challenge, can they add two groups of objects together - for example, how many pens and pencils are there all together? To support students who need a bit of help with the number names, you could sing songs together like "1,2,3,4,5 once I caught a fish alive".



Cut out

the



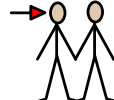
pictures

+

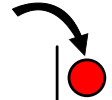
and



put



them



into



groups

to



make

the



different

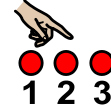
123

numbers.



Check

by



counting.

3



3

cups

8



8

animals

9



9

toys

3



3

leaves

5



5

pens

4



4

spoons

2



2

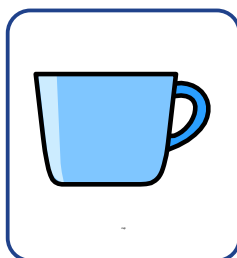
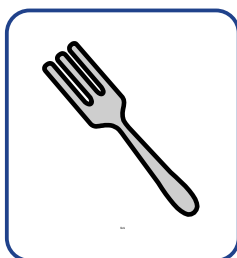
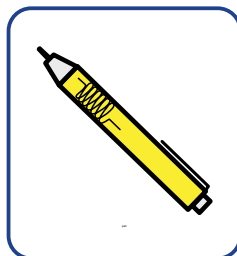
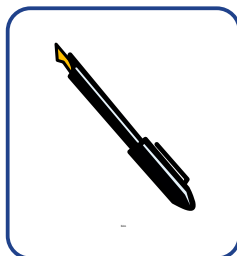
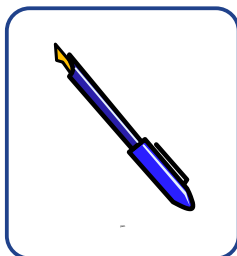
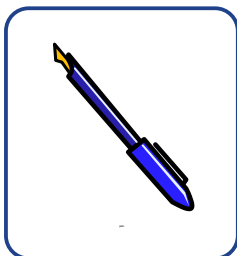
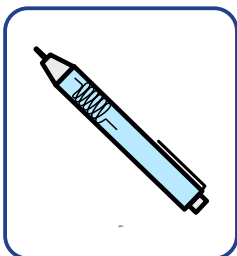
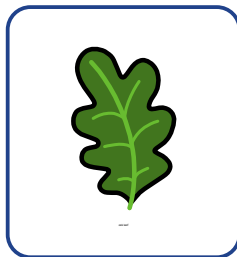
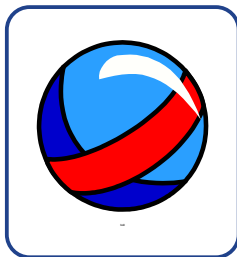
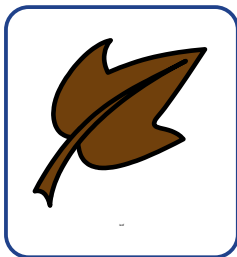
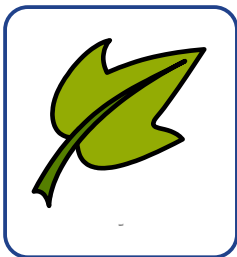
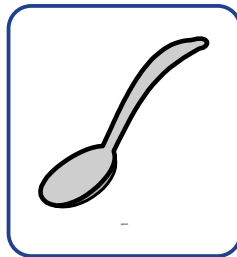
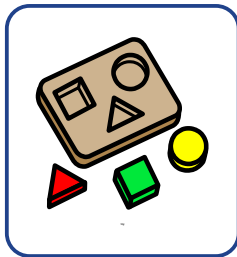
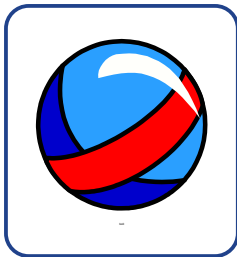
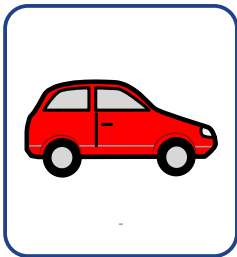
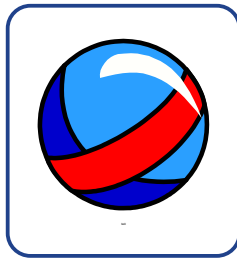
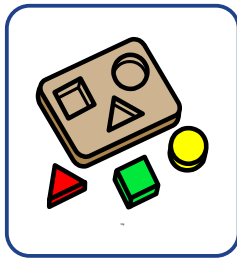
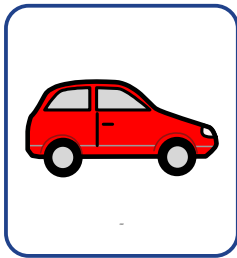
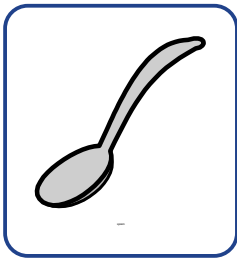
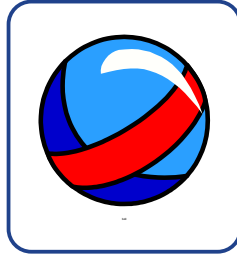
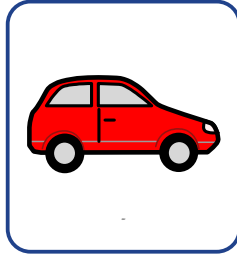
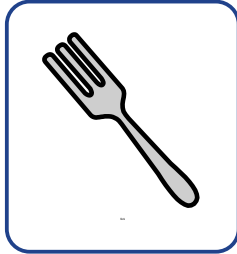
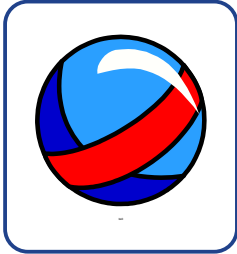
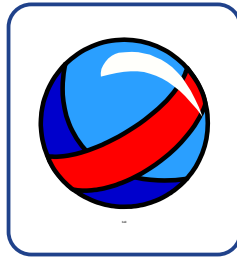
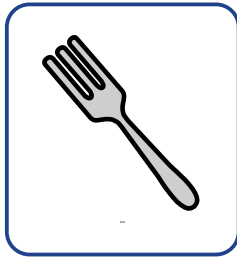
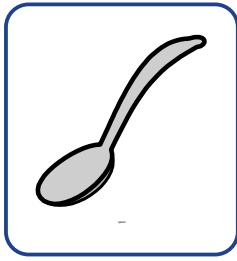
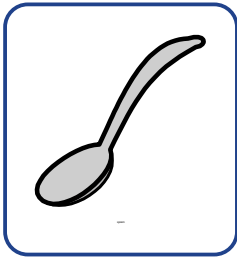
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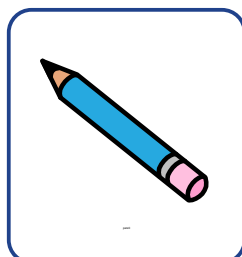
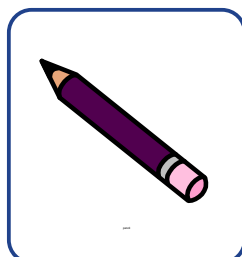
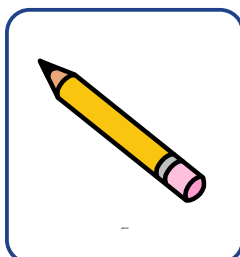
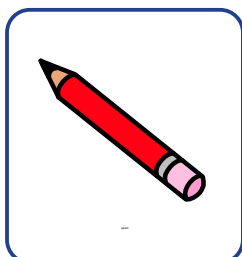
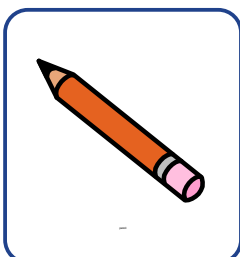
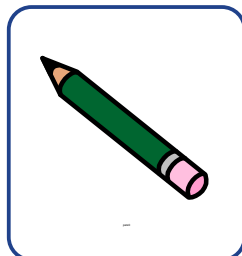
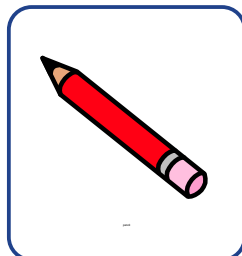
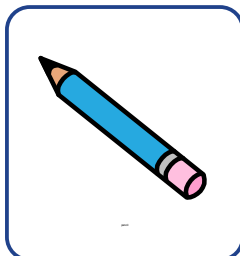
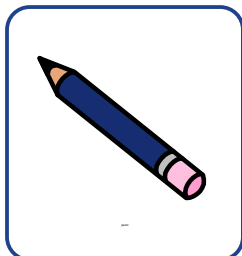
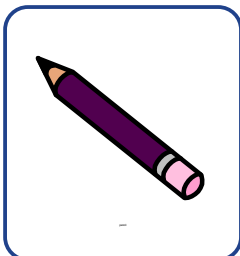
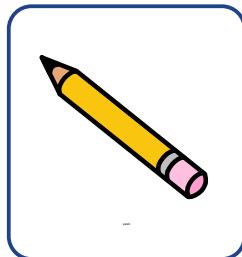
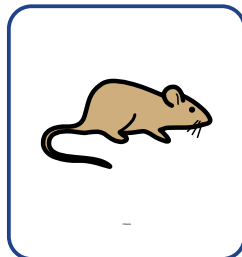
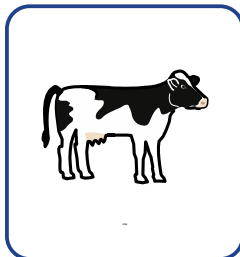
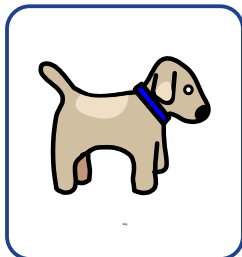
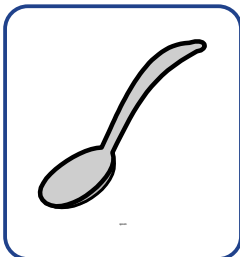
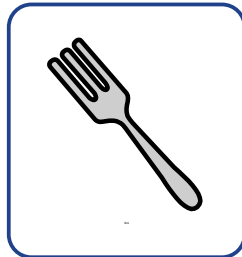
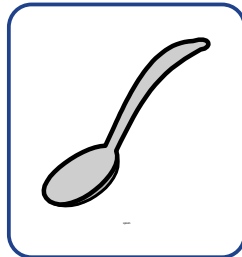
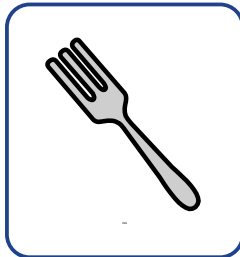
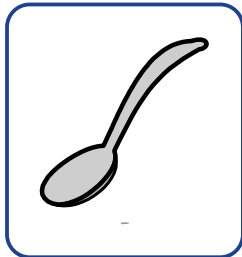
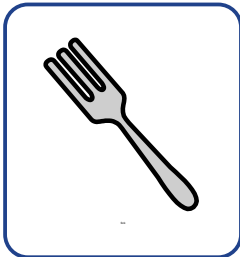
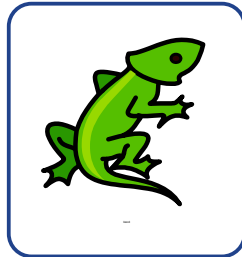
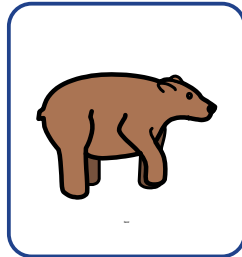
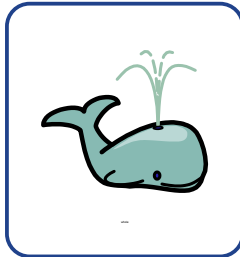
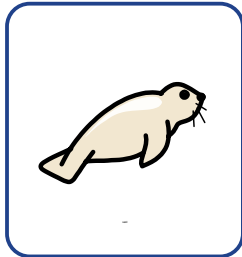
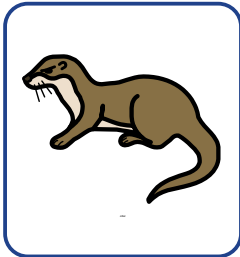
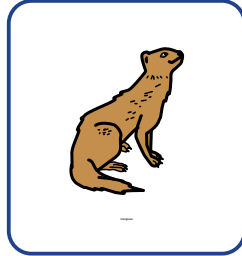
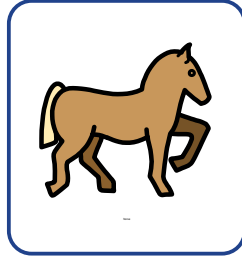
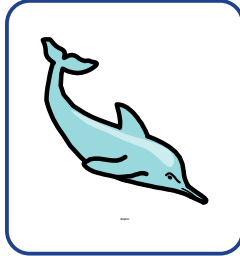
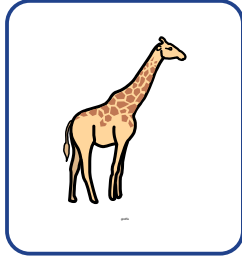
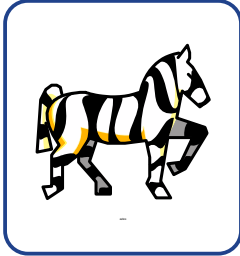
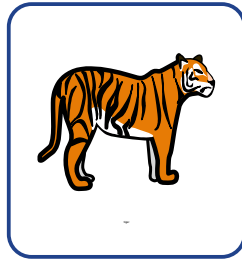
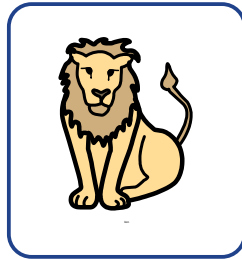
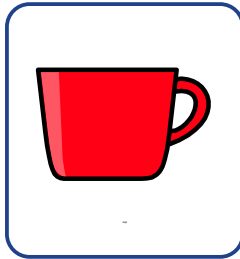
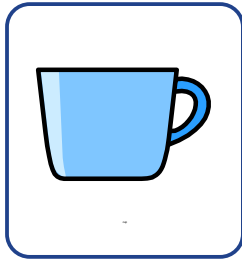
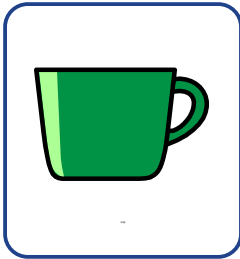
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6

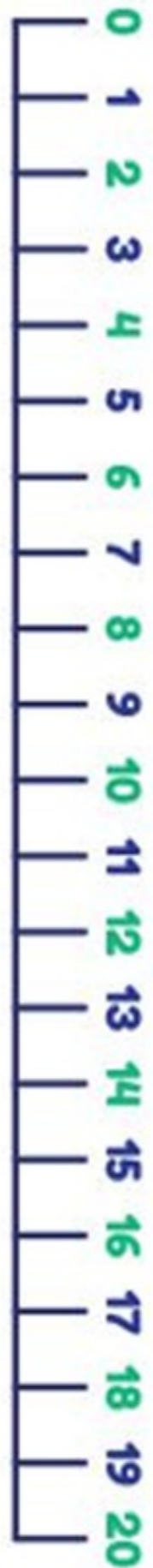
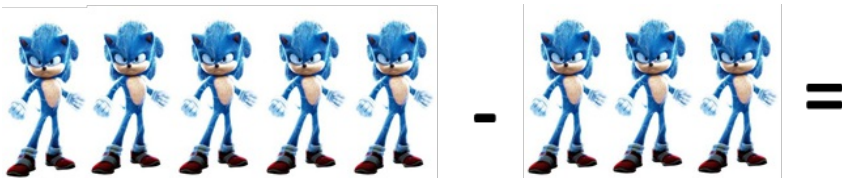
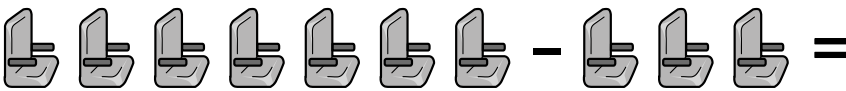
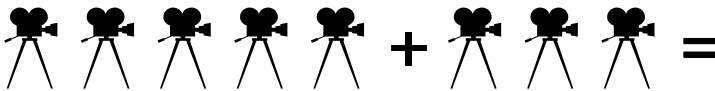
pencils





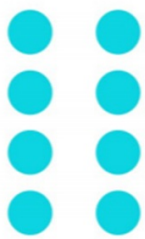
Maths w/c 11th May - Activity 2

This activity enables students to practise counting, addition and subtraction and it is themed around the movies! Students can use the number line to count forwards for addition and backwards for subtraction.

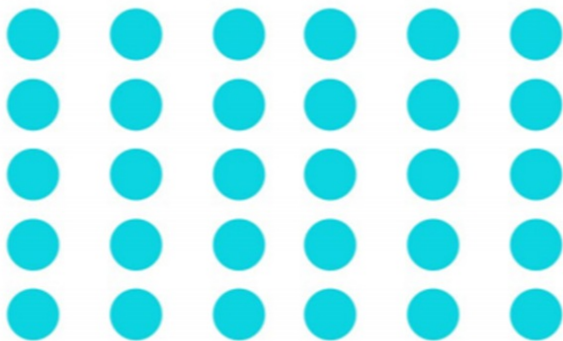
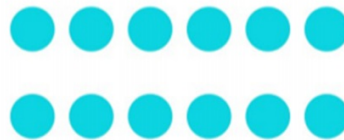
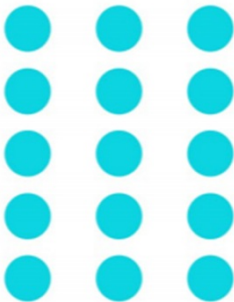
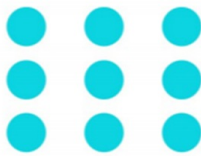


Maths w/c 11th May - Activity 3

How many people in the Cinema? This activity uses arrays (arrangements of dots into equal rows and columns) to help students practise multiplication. Every dot represents a person sitting in the cinema. How many people are in the cinema and what is the number sentence? Look at the example. Try to do it without counting every single dot!



$2 \times 4 = 8$
or
 $4 \times 2 = 8$



Maths w/c 11th May - Activity 4

Which number is behind the popcorn?

Students can practise using addition and subtraction to find the missing numbers. They might need to use a number line or 100 square. The value of the popcorn is different each time.

$$\text{popcorn} + 20 = 25$$

$$\text{popcorn} + 37 = 42$$

$$39 + \text{popcorn} = 56$$

$$50 - \text{popcorn} = 10$$

$$47 - \text{popcorn} = 9$$

$$96 - \text{popcorn} = 89$$

$$34 + \text{popcorn} = 83$$

$$21 + \text{popcorn} = 57$$

$$\text{popcorn} =$$

$$\text{popcorn} =$$

$$\text{popcorn} =$$

$$\text{popcorn} =$$

$$\text{popcorn} =$$

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