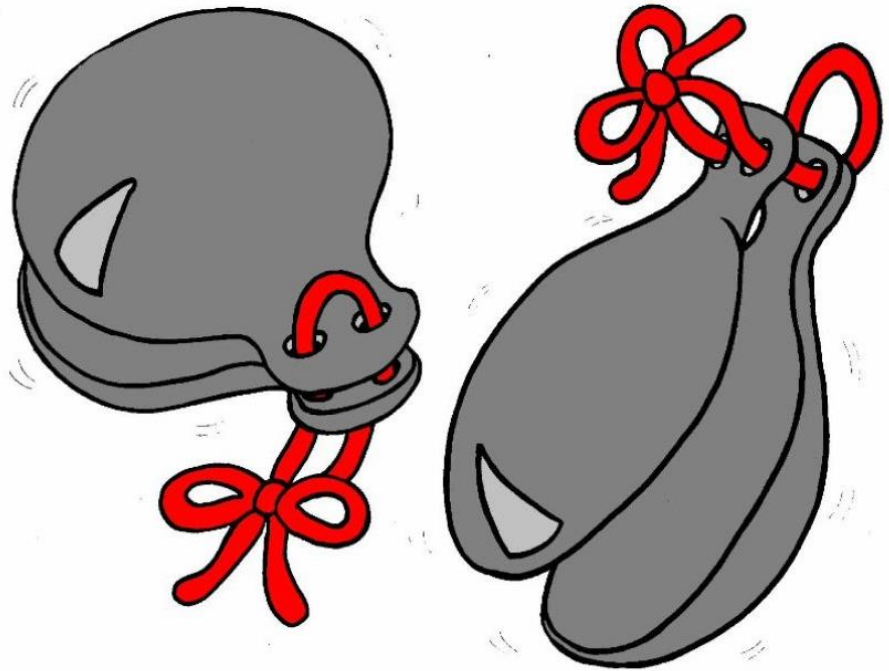


Phonics!

Week 5- Our focus sound this week is...

C c
K k



Important: This week's sound is represented by two letters, 'c' and 'k'. Saying the phrases below as you show your child the written letters will help them to see the difference in how they look, but recognise that they make the same sound.

"This is the letter C [*pronounced 'see'*] it makes the sound 'ccc'"

"This is the letter K [*pronounced 'kay'*] it makes the sound 'ccc'"

Hint: Try not to add an 'uh' sound at the end of 'c'.

Encourage the children to experience the written form. Have they noticed that the two different letters make the same sound? can they use their finger/a brush/a stick etc. to trace it? Could they use play dough, a pliable toy, spaghetti etc. to make it? Can they make a similar mark or write the letter in materials like sand, rice, soil etc. Can they find it when given a choice of letters (written/magnetic etc.)

Model saying the sound correctly (without the 'uh' at the end!) whilst pinching your fingers to your thumb as though you're playing the castanets. Sing the song below to the tune of 'She'll be coming round the mountain'.

"We are clicking castanets c, c, c,

We are clicking castanets c, c, c,

We are clicking castanets, clicking castanets,

We are clicking castanets c, c, c."

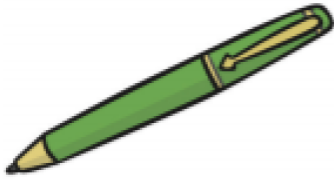
Writing CVC and CCVC words (separate document)

Use your finger or a pen/pencil to trace and write these CVC and CCVC words. Can you use the pictures to help you read them? Can you cover the pictures with a separate piece of paper and still read them?

Look

Trace

Write



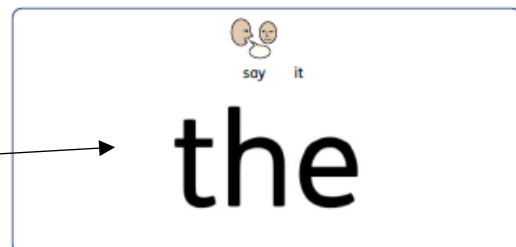
pen

Hint: There are lots of words here! It may help to choose 2 or 3 at a time to do in small chunks. You could cut the activity sheet up into these smaller, manageable pieces.

Say it, make it, write it (separate document)

Use the idea of this board to help your child read and practise to write common words (you can print copies of the one I've made or easily draw something similar yourself).

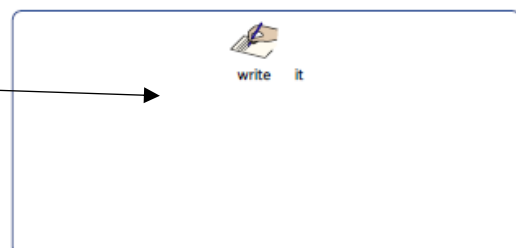
Have the word you'd like them to read at the top – in the 'say it' section.



Then, use magnetic letters (or pieces of paper with letters written on!) to build the word in the 'make it' section.



Finally, practise writing it in the 'write it' section.



Hint: It's OK to copy it from above! That's how we learn 😊

Try using this for 'tricky words' – **the, he, she, I, into, we, go, no.**

Sound of the week sensory bin (C)

Gather as many items as you can around the house that start with the sound 'C'. Be creative! Place them together for your child to explore – can they name/sign each item? Have they noticed that they all start with the same sound? Can you sing the phonics song for the sound 'C' together? Here are some ideas of objects you may find!

Challenge: If you add an item that does not begin with the 'C' sound, can they spot it?



can