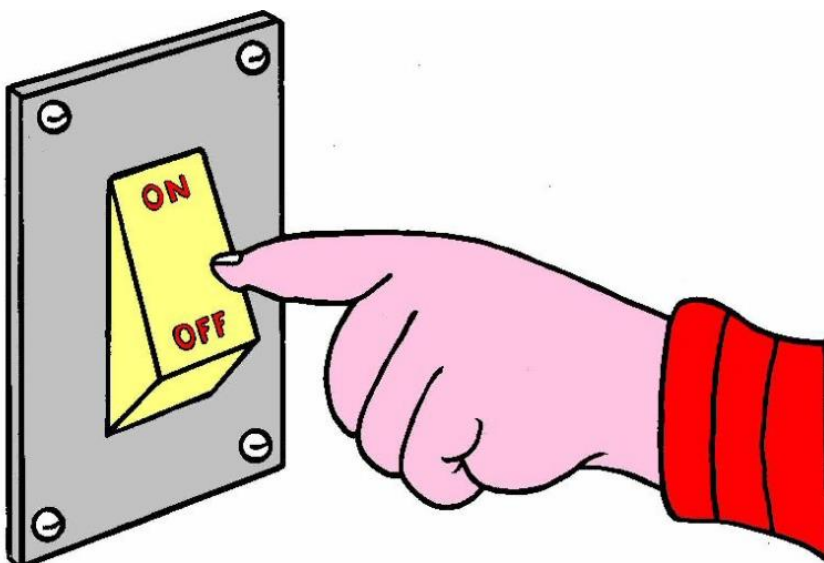
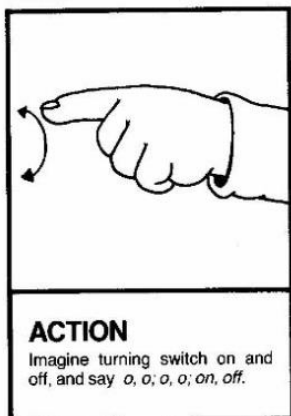


Phonics!

Week 4- Our focus sound this week is...

O o

short o



Encourage the children to experience the written form (both capital and lower case – if possible, discuss how they're similar this week. Can they notice the difference between the lower and upper case?) can they use their finger/a brush/a stick etc. to trace it? Could they use play dough, a pliable toy, spaghetti etc. to make it? Can they make a similar mark or write the letter in materials like sand, rice, soil etc. Can they find it when given a choice of letters (written/magnetic etc.)

Model saying the sound correctly ('o' as in 'on' as opposed to 'oh' as in 'dough') whilst moving your index finger to model turning a light switch on and off. Sing the song below to the tune of 'Old Macdonald had a farm'.

"Now it's dark the lights go on,

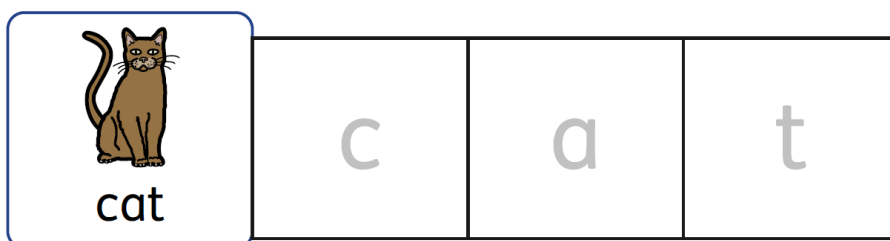
o, o, o, o, o,

Time for bed the lights go off,

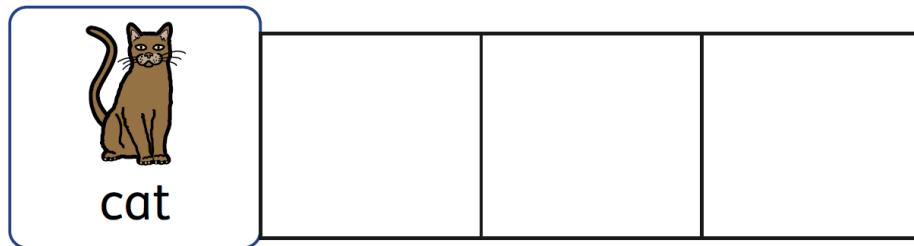
o, o, o, o, o!

Building CVC words (separate document)

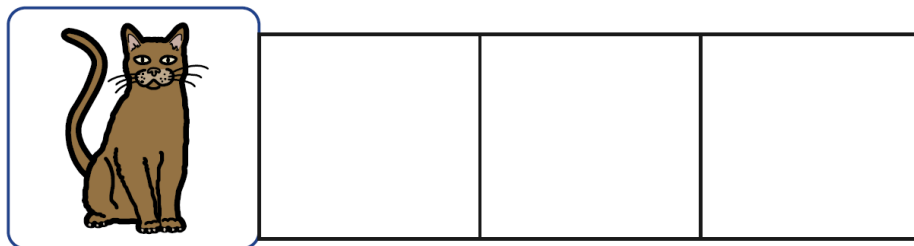
Cut out the letters and use them to build CVC (consonant-vowel-consonant) words to read. The boards gradually increase in difficulty – the first is a matching activity...



The second is slightly harder as the child loses the visual of matching the letters to the correct place – but still has the written word under the picture for reference...



The third is trickier as the child only has the picture for reference, thus, needs to spell the word independently...

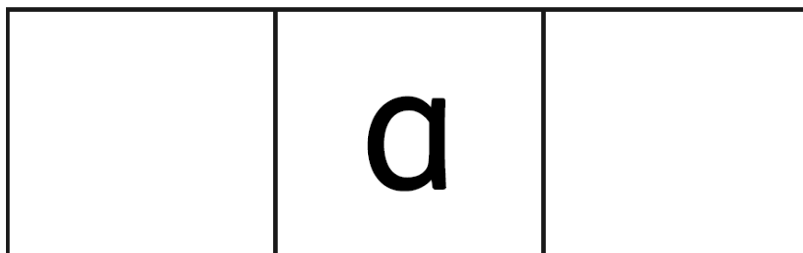


Remember to model reading the words as though you've never seen them before – 'c' - 'a' - 't' - 'cat'. Encourage your child to say each individual sound then blend them together.

Creating CVC words (separate document)

This is a great activity to test whether your child can say the individual sounds and blend them together. Use the consonant letters to place either side of the vowel to create a word that is not real (eg: 'guc', 'sig', 'bof'). Now see if your child can read these!

Don't forget to say each individual sound and then blend them together!



Stomp and Read

Draw foot print shapes with a variety of letters on. Practise jumping from one to the next saying the letter sound as you go!

Tip: Refresh reading tricky words by writing them instead of a letter! (the, no, go, he, she, I, into)

