

Incredible Intergalactic Journey Home

(David Cadji-Newby & Pedro Serapicos)

Through reading this story, the student will be listening and responding to sensory stimuli associated with it. They will use their individual communication systems to communicate whether they want more or to finish, taking some control over their environment and engaging with the supporting adult, who will know how the student communicates.

You will need:

- A (resonance or plain wooden) board to create rumbling sounds
- A cup of fizzy or still lemonade
- Music on YouTube or MP4:
Brian Finnegan - *Starrs* (https://www.youtube.com/watch?v=-km_YyPQmwM)
Gustav Holst - *Venus* (https://www.youtube.com/watch?v=EE6_PacCnRw)
On ilkla moor baht 'at (<https://www.youtube.com/watch?v=xUsQ9Qs2DQo>)
- An electronic switch or similar, on which you can record – and the student can activate – a countdown (5, 4, 3, 2, 1, *blast off!*), bleeping noises (optional) and cheering (again, optional)
- Bells or bell sounds
- Bubble mix
- A lemon or lemon scent
- Sensory mittens or fidget toy
- Planet mobile or umbrella with planets hanging from it (optional)
- Torch and mirror (optional)
- Hairdryer
- Plant mister for water-spray
- A bag to contain all of the above and which the student will explore before the story begins

1. Tell the student(s) that they are going to use:
 - Their ears to listen
 - Their eyes to look
 - Their noses to smell
 - Their hands to feelAdult models pointing to each and supports the student(s) to touch their own.
2. Continue by saying we are going to listen to a story. Show each student their story bag allowing them to feel and smell saying, "*(Student's name), it's story time.*"
3. Support student(s) to feel, touch and smell the story bag as a cue to the activity.
4. Introduce the story, telling the student(s) it is a story about a group of friends who went on an amazing journey through space.
5. Read the story slowly, allowing time for the student(s) to lead the session by giving them time to explore.

The Story

Our friends went on a secret trip, through deepest space they flew.
A billion light years from their home and guess what – no one knew!

USE A 'SWITCH' WITH COUNTDOWN: 5, 4, 3, 2, 1, *BLAST OFF!* MAKE A RUMBLING SOUND ON THE RESONANCE BOARD.

They were having just the best time and drinking lemonade...
The robot's name was Hubble who said, "Look what I've made!"

STUDENT(S) SMELL AND/OR TASTE THE CUP OF FIZZY OR STILL LEMONADE.

They looked out into outer space and gazed about in awe
At stars, black holes and planets...

PLAY *STARRS* (BRIAN FINNEGAN) AND BELL SOUNDS/RING BELLS.

!..And a hurtling meteor!

MAKE RUMBLING SOUNDS ON THE RESONANCE BOARD OR DRUM.

Their lemonade went everywhere, a frothy, fizzy foam,
And wrecked their ship's computer (which knew the way back home).

BLOW BUBBLES FOR THE STUDENT(S) TO FOLLOW AND/OR POP!

The friends all drifted silently, as lost as lost can be.
What to do? "More lemonade?" said Hubble helpfully.

ALLOW THE STUDENT(S) TO SMELL THE LEMON/LEMON SCENT.

An alien ship came closer with something weird inside.
"Great Galaxies! Just look at you!" a cheerful alien cried.

ALLOW THE STUDENT(S) TO EXPLORE THE SENSORY MITTENS/FIDGET TOY OR STROKE THEIR HANDS AND ARMS.

They raced through space until they reached a massive yellow sun,
Around it eight amazing planets very slowly spun.

TURN THE PLANET MOBILE/UMBRELLA SLOWLY; PLAY MUSIC (HOLST'S *VENUS*)

Sensory Story

Bleep Bleep! The friends all heard a sound; they saw a glint of light.
A shiny space probe whirred right by and gave them all a fright!

STUDENT USES THE SWITCH TO MAKE BLEEPING SOUNDS AND/OR SHINE A TORCH LIGHT ON A MIRROR.

"We're lost", the friends explained. "We're not having much fun."
The space probe helped: "Your home is Earth – third planet from the Sun!"

On they flew until...at last! They saw Yorkshire far below.
But where on earth was their home? Which way should they go?

PLAY MUSIC (*ON ILKLA MOOR BAHT 'AT*).

CRASH! Their ship bounced off a roof - all systems went haywire.
Inside filled up with thick grey smoke and fire... fire? FIRE!

BLOW HOT AIR FROM A HAIRDRYER ONTO THE STUDENT(S)' HANDS/ARMS.

Hubble put the fire out with lemonade so fizzy.
We thought of all the things we'd seen – It made us feel quite dizzy!

SPRAY WATER MIST WITH PLANT MISTER AND/OR STUDENT USES THE SWITCH TO MAKE CHEERING SOUNDS.

Space was just amazing, full of dangers and delights,
And Earth! It was incredible – there'd been some wondrous sights.

Tell the student(s) story time is over; support them to help pack their bags as cue to the end of the session.