

(ABC)



# English Writing Fun



Pick

a



task

from the



choices

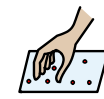


below.

You



should



choose

1

one that is



challenging

but



not



too



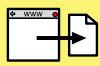
hard

for



you.

1



Download

a



writing



app

on to your



(child's)



tablet

or



iPad



and encourage

them to practise



tracing,



writing

and phonics. See



page

3



3 for some

examples

of the



apps

available.

2



Can

you



recognise

rhyming words?

With



help

if needed,



read

the



poem,

*From a Railway Carriage*

(see



pages

4

& 5)

and



pick

the



right



word

to



finish

each

**rhyming couplet.**

Practise your

handwriting



by rewriting

the



whole



poem

with the



correct

missing



words.



words.



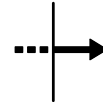
English



Writing



Fun



(Continued)

3



International



Children's



Day



is on

1



June

so



this week's



task

is



to write



a story



which



you can



tell

to a



younger



sibling

(or even



broadcast

to a wider



audience\*).

You



must

base



your



story

on the



photograph

on



page

6 +

and

you



must

include the



quote

beside it



somewhere

in

your



story.

This week's



target:



write

for a specific



target



audience

(a young child);



this means your



story



must

be



appropriate

for



them.



See

the



four-part

structure



diagram

on pages

6

7

6

&

7

and try to construct your



story



in a similar



way.

\* Why not film yourself reading your story aloud and ask an adult to upload it to Evidence for Learning? We would love to hear your story!

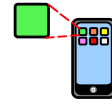


Examples

of



Writing



Apps

This is not a definitive list, of course, but they are apps that I have tried out myself. You will be able to find more apps using an internet search engine or by visiting Google Play or the Apple App Store.



### ABC Kids - Tracing & Phonics

RV AppStudios Educational

★★★★★ 52,177

PEGI 3 Ages 8 & Under



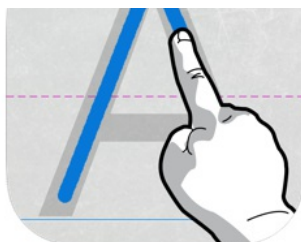
### ABC123 English Alphabet Write

AN Studio Educational

★★★★★ 627

PEGI 3 Ages 8 & Under

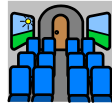
Contains Ads · Offers in-app purchases



Lawson iOTN

★★★★★ 3.7, 3 Ratings

Free

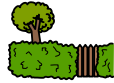


# From a Railway Carriage

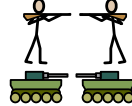
Robert Louis Stevenson



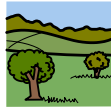
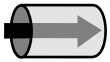
Faster than fairies, faster than witches,



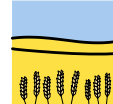
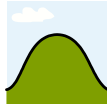
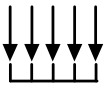
Bridges and houses, hedges and \_\_\_\_\_;



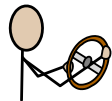
And charging along like troops in a battle



All through the meadows the horses and \_\_\_\_\_:



All of the sights of the hill and the plain



Fly as thick as driving \_\_\_\_\_;

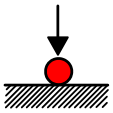


And ever again, in the wink of an eye,

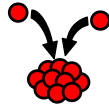


Painted stations whistle \_\_\_\_\_.

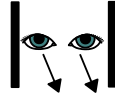
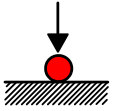
(Continued overleaf)



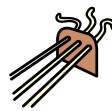
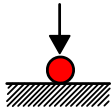
Here is a child who clammers and scrambles,



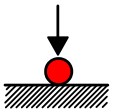
All by himself and gathering \_\_\_\_\_;



Here is a tramp who stands and gazes;



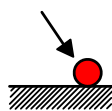
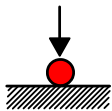
And here is the green for stringing the \_\_\_\_\_!



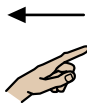
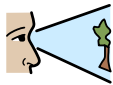
Here is a cart runaway in the road



Lumping along with man and \_\_\_\_\_;



And here is a mill, and there is a river:



Each a glimpse and gone \_\_\_\_\_!

rain

brambles

ditches

forever

load

cattle

daisies

by

I have not provided symbolised word-choices as I want you to *listen* for the words that rhyme with those words already in the poem.

## Writing a Children's Story

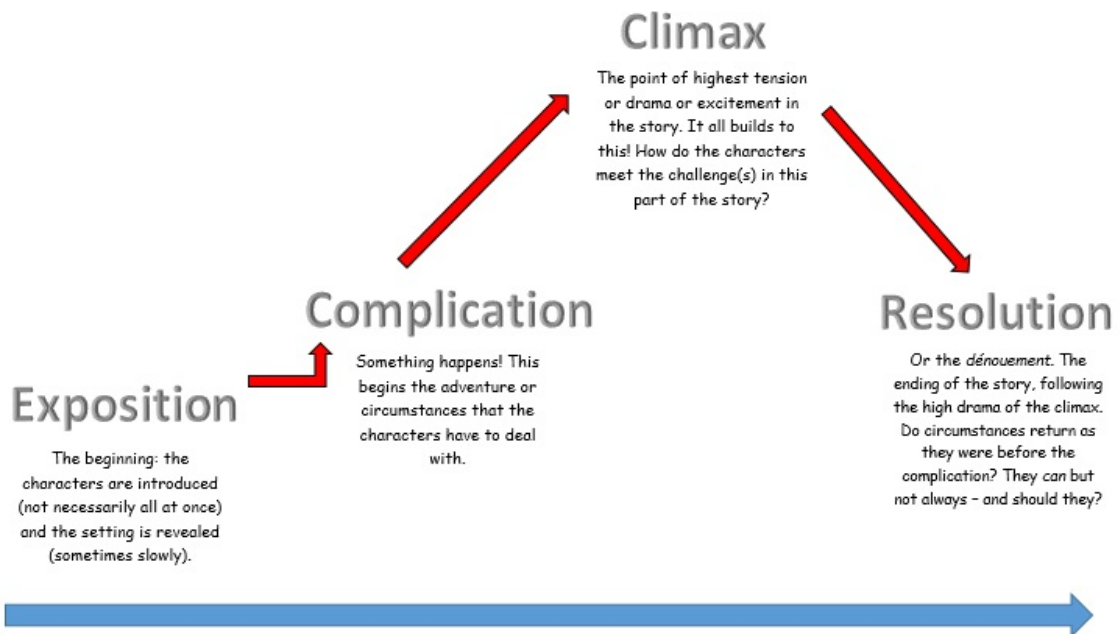
Your story must be based, at least in some way, on the photograph below. Also, you MUST include the quote (originally from *The Lion, the Witch and the Wardrobe*) somewhere in your story.



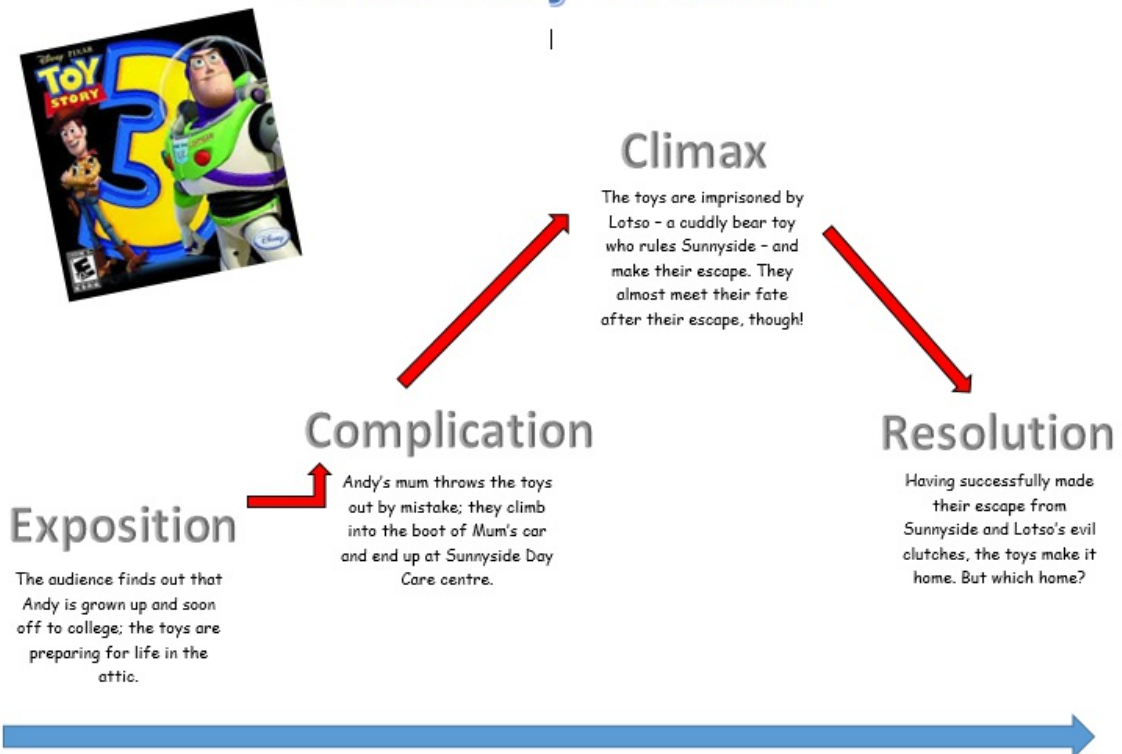
*"And so for a time it looked as if all the adventures were coming to an end; but that was not to be."*

See the next page and find out how to structure your story.

## 4-Part Story Structure



## 4-Part Story Structure



The above diagrams are also available as separate downloadable A4 sheets.



(ABC)



3	15	9	
1	88	X	X
4	X	25	X
X	X	11	X

# English Reading Bingo

Explain what has happened so far in your book to an adult or sibling.

Read a book about a superhero.

Read from a book that has been recommended to you.

Read a book while wearing a hat.

Read a book to a parent or sibling.

Answer Blank's levelled questions about a book you are reading (see page 8).

Read a recipe and then follow it to make something in the kitchen.

Read a book that was written by a female author.

Read a story from a newspaper or news website and tell an adult what it was about.

Read a book about animals that can speak.

Take a photograph (of yourself or your child) 'in the moment' when reading a book.

Read a book with a monster in it.

Read a book in a den you have made at home.

Read a book with a prop used by one of its characters, e.g. a wizard's wand.

Read a comic.

Read a book for fifteen minutes without distraction.

Read while wearing odd socks!

Read a book with a cup of tea and a biscuit. (Don't ruin your appetite!)

Write down a prediction about what will happen next then read on to find out if you are right.

Read a book that was written by a male author.

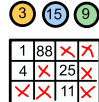




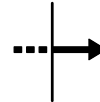
English



Reading



Bingo



(Continued)

Add the choices on the previous page to a *Wheel of Fortune*-type spinner\*, click spin and it'll choose for you. (\*See <https://wheeldecide.com/> or do an internet search for others.)

OR

Work through each task from top to bottom.

OR

Lay the bingo sheet on a table, flip a tiddlywinks counter onto it and the square closest to where it lands is the activity you have to do.

OR

Close your eyes, holding out your finger and place it on the sheet at random.

OR

Cut out the squares in the bingo sheet, turn them over and mix them up. Get a parent or sibling to turn one over - that's the one you have to do!

### Text Comprehension with Blank's Question Levels

Use these exemplar questions to enable your child to show their understanding of picture texts, e.g. illustrated storybooks, photographs, posters, etc. and books they are reading themselves (level 3 onwards).

Level 1	Level 2	Level 3	Level 4
Show me...	Where is/are...?	What is a (fruit salad/exercise book/shop, etc.)?	Why is...? <small>www</small>
Point to...	How many...?	What will happen next?	How do you know (the boy is happy, etc.)?
Find...	Find something that...	Find something that is <u>not</u> ...	What should (she/he) do if...?
Find one like this.	Name another...	How do you (make/get to/buy, etc.)?	Why should (she/he) do (something)?
Where is...	Tell me a type...	What could (mum/the girl, etc.) say?	What could (she/he) do if...?
What is this?*	How are... different?	How do you think he/she feels?	What could (mum/the girl, etc.) say?
Is this a...?	What is happening...?	How are... and ... the same?	Why don't we (use a fork to eat soup, etc.)?
			If you were... what would you do?

\*If the student is pre-verbal, allow him/her to choose from a range of symbol choices.