



## **Phonics Phase 1- Instrumental Sounds**









\* As you read a story encourage the children to













play their instruments in different ways.

e.g.











(e.g. make this instrument sound like... a fairy









fluttering, an elephant stomping or a cat pouncing).







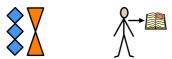






\* Ask your child to make their own suggestions





for different characters











(e.g. How might Jack's feet sound as











tip-toes by the sleeping giant? What about











when Jack runs fast to escape down



beanstalk?)













\* For this weeks story, ask your child to make











the instrument sounds of the animals on the farm