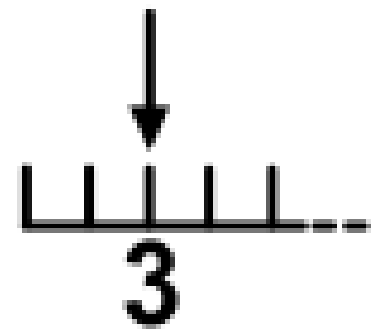




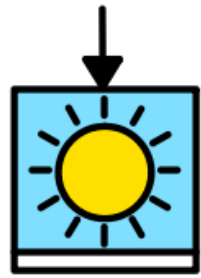
Wednesday



June



3rd



Today is



Reading

+

and



Phonics

Phonics:

Look at the letter sounds g,o,c,k

Ideas:

- Find a collection of objects beginning with these letter sounds and sort them by their sound.
- Play silly soup. Use a bowl and add objects beginning with one of the letters. Sing: "I am making silly soup I'm making soup that's silly, I'm going to put it in the fridge to make it nice and chilly" as your child stirs and adds an object while saying the letter sound. There is a 'Silly Soup' video you can watch.
- Write these letters using lower case and capital letters. Make this fun by using a variety of materials e.g. mud, paint, flour and water.
- Write/say a sentence using words beginning with any of these three letters.
Please see link for more guidance: <https://www.phonicsplay.co.uk/>

Which one?

Lay out a selection of familiar objects with names that contain three phonemes (e.g. leaf, sheep, soap, fish, sock, bus). Check that all the children can recognise each object. Bring out the sound-talking toy and ask the children to listen carefully while it says the names of one of the objects in sound-talk so they can help it to put the sounds together and say the word. The toy then sound-talks the word, leaving a short gap between each sound. Encourage the children to say the word and identify the object. All the children can then repeat the sounds and blend them together - it is important that they do this and don't simply listen to the adult doing so.

Cross the river

Choose a selection of objects with two or three phonemes as above. There can be more than one of the same object. Make a river across the floor or ground outside with chalk or ropes. Give each child or pair of children an object and check that all the children know the names of the objects. The toy calls out the name of an object in sound-talk (e.g. p-e-g). The children who have that object blend the sounds to make the word and cross the river.

High frequency words

he up no from day

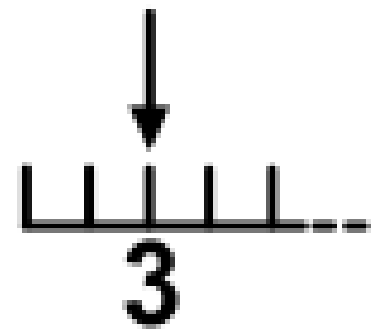
- Practise these words. Say them or write them.
- Can you put these words into a sentence? Say them or write them.



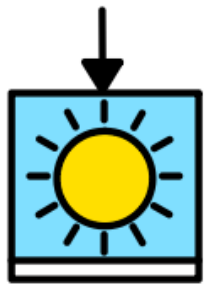
Wednesday



June



3rd



Today is



Smelling

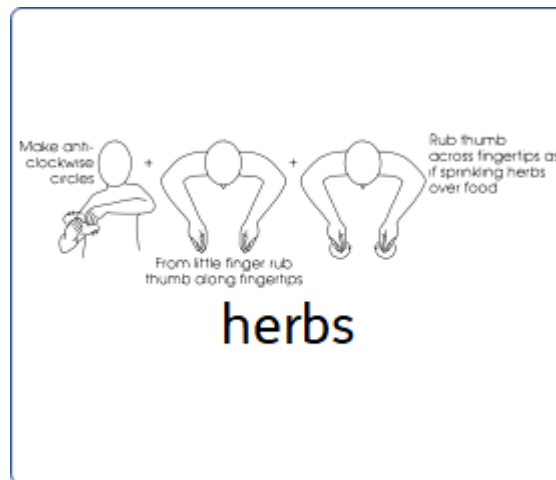
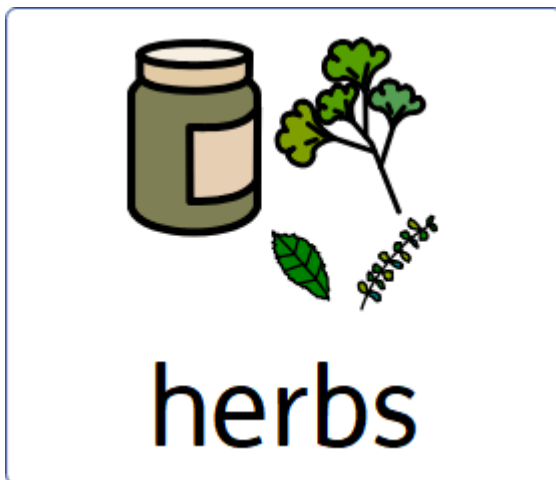


Sensory



Activity

Make a sensory herb soup



You will need:

- Preferably some fresh herbs, but you could use dried: basil, oregano, dill, chives, tarragon, thyme, mint, lavender, bay.
- Scissors
- Ladles and spoons, cups or scoops
- Bowls
- Water in a large container

What to do

- Start off by exploring 2 different herbs by smelling the different leaves and then crushing them and smelling them.
- Use scissors or tear the herbs into smaller pieces and put into a bowl.
- Using a ladle or scoop, scoop up some water and add it to your bowl of herbs.
- Using a wooden spoon mix up your soup. Now smell your soup .
- Pick another 2 herbs and go through the process again and then smell your soup. Smell your first soup again.
- What happens if you put lots of herbs in, what will it smell like?

Extension:

Make a sensory scented flower soup / flower perfume. The process is the same as above. Use flower heads or just the petals.

