$$
\begin{array}{llll}
\left(\begin{array}{c}
2+3=5 \\
\square \\
4
\end{array}\right) & 1 & - &
\end{array}
$$

## $\left\lvert\, \begin{array}{ll}10 \\ 1 & 1\end{array}\right.$ <br> Watch the video about measuring.

?

588

Have
look around
house for five different sized

objects.


smallest.



Maths 1 - using non standard measures


Non standard measuring is measuring using something you
 have a lot of that are the same size, not a ruler.


Examples might include using bricks, beads, coins,


Use

 your measures to find out how big your objects are.



Fill in the table with your results, mine would read

|  | $\begin{gathered} 10 \\ 10 \end{gathered}$ | blocks |
| :---: | :---: | :---: |



$$
\begin{aligned}
& \text { Maths } 1 \text { - Measuring with a ruler }
\end{aligned}
$$


accurately.



Fill in the table with your results, mine would read

|  | $\begin{aligned} & 11 \\ & 11 \end{aligned}$ | $\begin{gathered} \mathbf{c m} \\ \text { cm } \end{gathered}$ |
| :---: | :---: | :---: |


| object | how many | $\begin{gathered} \mathrm{cm} \mathrm{~g} \\ \mathrm{~m}^{2} \mathrm{~kg} \\ \text { unit } \end{gathered}$ |
| :---: | :---: | :---: |
|  |  | cm <br> "Tリाए <br> Cm |
|  |  | cm <br> [Tाए] <br> Cm |
|  |  |  |
|  |  |  |
|  |  |  |

## $\exists!$

Finally answer the questions


1. What was the tallest object and how tall was it

## ( $\mathbf{~ c m}$

in cm?

2. What was the shortest object and what did it

\section*{| 1 | 1 |
| :--- | :--- |
| 1 | 2 |}

measure?
3

3. What was the difference between the tallest object


