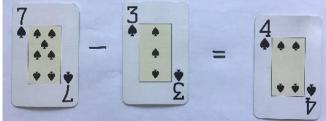


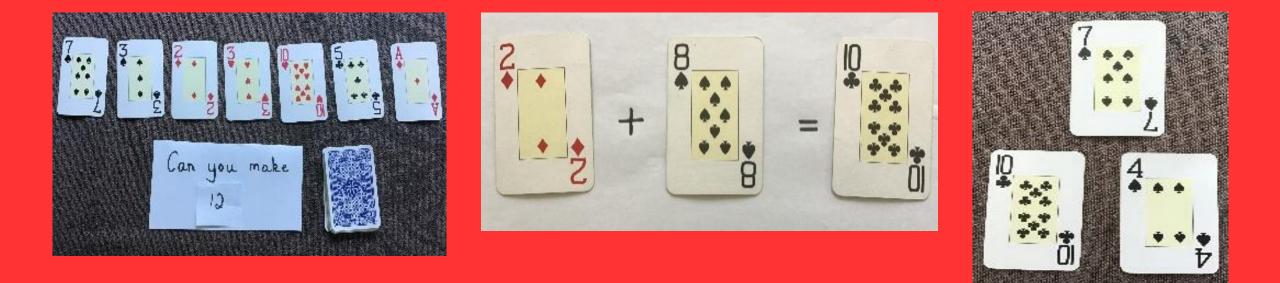
Maths – Number

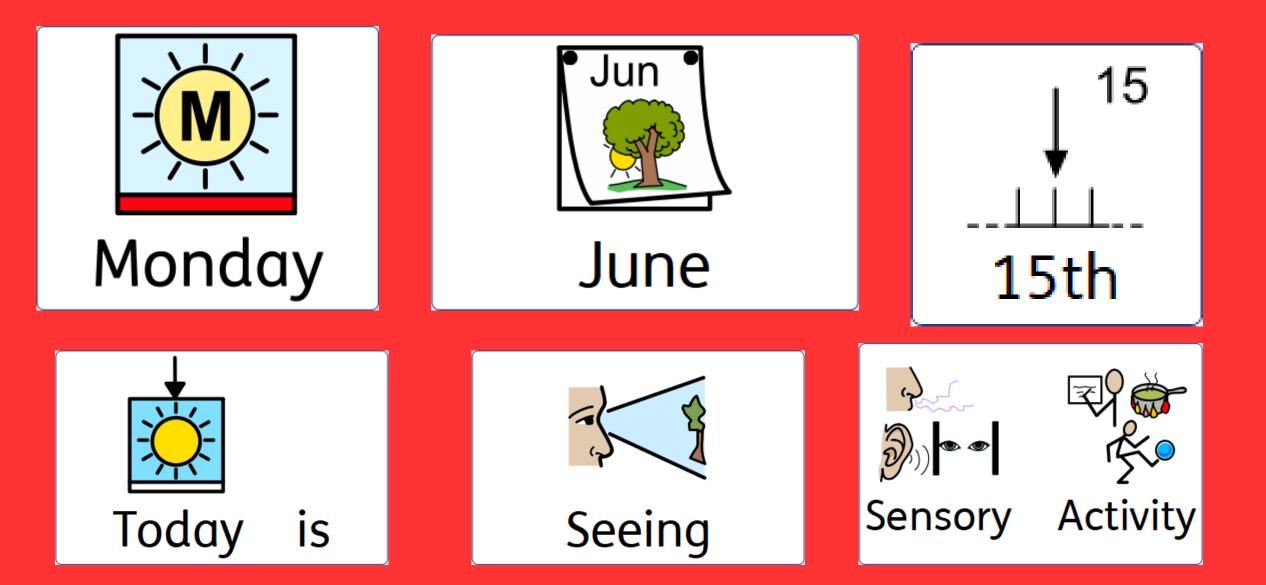
Use a set of playing cards with picture cards (King, Queen, Jack) removed, use 4 of the picture cards and cover them with 0. (or use number cards – see resources)

- □ Select 10 cards and practise number sequencing.
- Use playing cards plus 0 to make numbers up to 15 (use 2 cards for 11 15)
- Turn 3, 4 or more cards over and use to add and subtract
- Use cards numbered 1 to 9. Turn a card over.
- □ Use the other cards to make the double of that number.
- □ Can you halve the number?
- □ Can you make all the number bonds to 10 (9 and 1, 4 and 6, 2 and 8 etc)?
- Odd and even numbers Put all the odd numbers in a pile and even number in a different pile. Put each set of numbers in sequence.



 Turn two or three cards over. What is the biggest number you can make? What is the smallest? How many 10s and 1s in your number?
Turn all the cards over, take it in turns to play a matching game.





Sensory activities:

<u>Senses – Seeing</u>

Colour Mixing

You will need: Tray Paint (2 colours for each bag) Clear plastic sealable bags Sticky tape (to seal and strengthen)



Use two colours and place each coloured paint in the corners opposite each other.

Use sticky tape to seal and strengthen the squishy bags. Fasten the squishy bags flat onto a surface with sticky tape to make them more secure.

Using your fingers gently rub the paint to mix and blend. Watch the different patterns and colours appear. Use hands or soft objects to make patterns and shapes in the paint.