

# Phonics!

Week 11-

Continue to recap the letters and their sounds that we have covered during the home learning. You can find all of the songs on previous phonics planning or by viewing the 'jolly phonics phase 2' video on YouTube. Don't forget the actions!

**s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h.**

Practise forming these letters as frequently as you can in short bursts. This could be individually or together to write words. Encourage your child to use the songs and actions to support them in remembering the shapes of each letter.

You may choose to write on paper – equally, it may be effective to practise in a range of media. For example, paint, mud, shaving foam, sand etc. You may use pens and pencils or you may choose to use your finger(s), a brush, a stick or stone etc.

## Silly Soup!

This week's phonics activity is to make 'silly soup' using items around your house that begin with a specific sound (GROWN UPS: remember, it's the same sound, not necessarily the same letter- for example K / C).

You will need a big bowl and a wooden spoon (stirring your soup is often very fun!). The aim is to give your child a sound (for example – "find things that begin with the sound sssss". Then they look around the house for items beginning with that sound (such as socks, spoon, sweets, sausage etc.). They add each of these to their bowl to create a 'silly soup'.

There is a silly soup 'recipe' available for the letter 's', or you could choose a letter and time yourselves to find as much as you can around the house!

Whilst your child makes their silly soup (or whilst it's being mixed!) sing the silly soup song to the tune of 'pop goes the weasel'.

*"We're making lots of silly soup,  
We're making soup that's silly,  
We're going to cook it in the fridge,  
To make it nice and chilly!"*

Enjoy!

