

# Phonics!

Week 10- Recap!

Let's recap the sounds we have looked at so far during the home learning. You can find all of the songs on previous phonics planning or by viewing the 'jolly phonics phase 2' video on YouTube. Don't forget the actions!

**s, a, t, p, i, n, m, d, g, o, c, k, e, u, r,  
h.**

Use this week to practise forming these letters. This could be individually or together to write words. Encourage your child to use the songs and actions to support them in remembering the shapes of each letter.

You may choose to write on paper – equally, it may be effective to practise in a range of media. For example, paint, mud, shaving foam, sand etc. You may use pens and pencils or you may choose to use your finger(s), a brush, a stick or stone etc.

## Recap game

Choose a selection of letters (from the examples above) to play the game with (it may be useful to choose ones that you know your child finds tricky to remember the sound of).

Write each letter on an individual post-it note (or piece of paper!). Stick these around the room/garden.

As you say these letter sounds out loud, your child must run to the correct letter as fast as they can!

To ensure your child recognises both the letter names and sounds – it's helpful if you use this phrase:-

**“find the letter \_\_, it makes the sound \_\_”**

For example, with the letter 's' it would go: “find the letter ess, it makes the sound sssss”.

You could also use this game to recap reading 'tricky words'.