

Phonics!

Week 9- Our focus sound this week is...

H h



Encourage the children to experience the written form – both capital and lower case. Can they use their finger/a brush/a stick etc. to trace it? Could they use play dough, a pliable toy, spaghetti etc. to make it? Can they make a similar mark or write the letter in materials like sand, rice, soil etc. Can they find it when given a choice of letters (written/magnetic etc.)

Model saying the sound correctly whilst holding your hand in front of your mouth to feel the breath coming from your mouth). Sing the song below to the tune of 'Apples and Bananas'.

"I like to hop, hop, hop,
Up and down,
I like to hop, hop, hop,
All around,
I like to hop, hop, hop,
Up and down,
H, h, h, h, h."

Phonics hopscotch (or similar!)

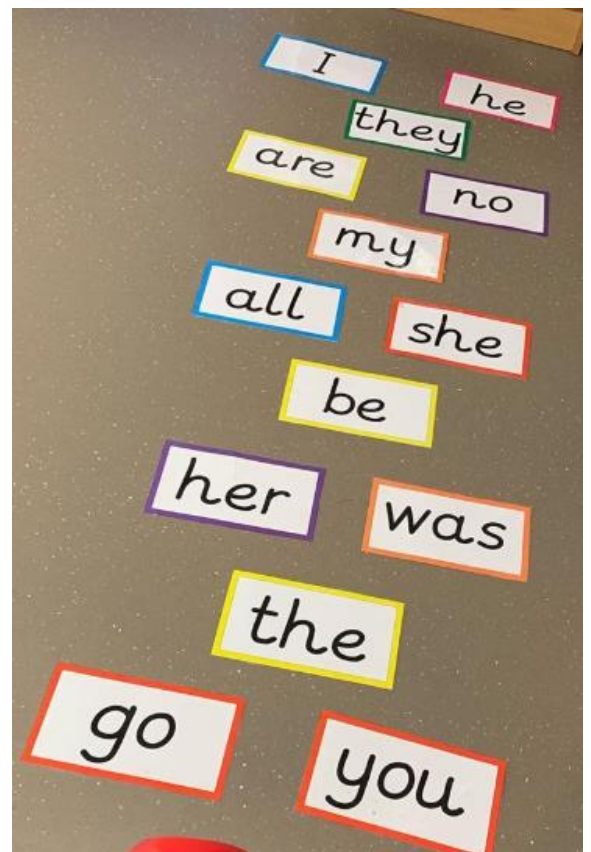
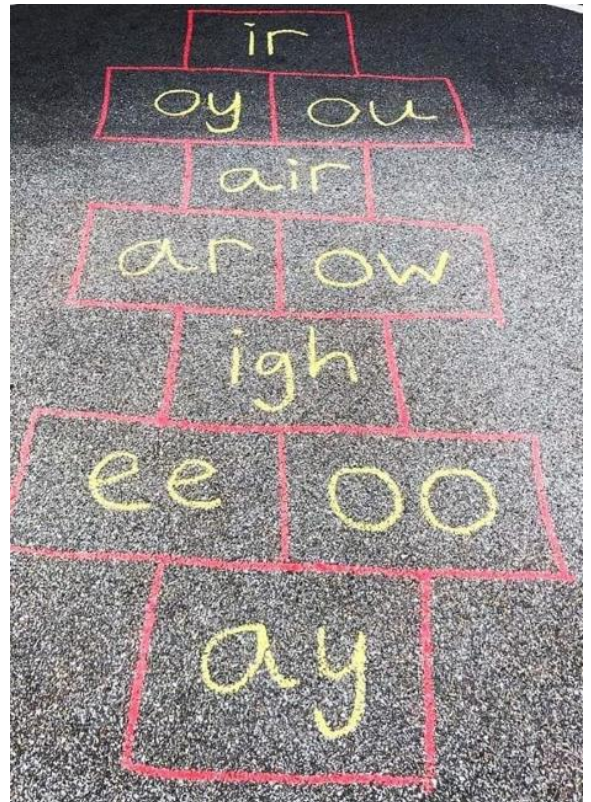
It's time for a game of hopscotch! Encourage you're child to say each letter sound as they jump on the different tiles. If you don't have any chalk to draw your hopscotch grid, use pieces of paper to jump on to! If you can, encourage your child to write the letters for the game – they may need you to do it first for them to copy, they may be able to do it independently or they may need you to support them by placing your hand over theirs to help guide it.

Suggested letter sounds to use:

s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h

If your child is beginning to blend letter sounds to read – incorporate words that use our sound of the week. Such as: **hop, hill, hot, hut, hat, hit, hip, him, hug.**

To really challenge your child's ability to blend letter sounds together to read – try using made up words that follow a phonetic pattern, such as: **hal, hab, hif, hub, hiv, huk.**



We'd love to see you playing phonics hopscotch! Upload a photo or video to Evidence for Learning if you can, or send it to your teachers email address 😊

Sensory mark making

Practise early mark making (**lines, crosses, circles**) or forming letters (**s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h**) in a variety of media. Here are some ideas.

