Shoe Shop

Arrange a variety of shoes in an area. Role play a shoe shop with a customer and shop assistant.

Maths Concepts

• Can the child match the pairs of shoes when they go 'out the back' to find the other shoe? Encourage them to look for pairs by matching shoe shapes, sizes and colours.

- Promote early awareness of measuring by using a tape measure and/or a ruler to measure the length and width of shoes and feet. Can the child measure their own foot length and width?
- Explore measurement language: short, shorter, long, longer, length, width.
- Alternatively make our own shoes by foot printing using different coloured paint. Adding a design when dry. Or using the templates attached.



