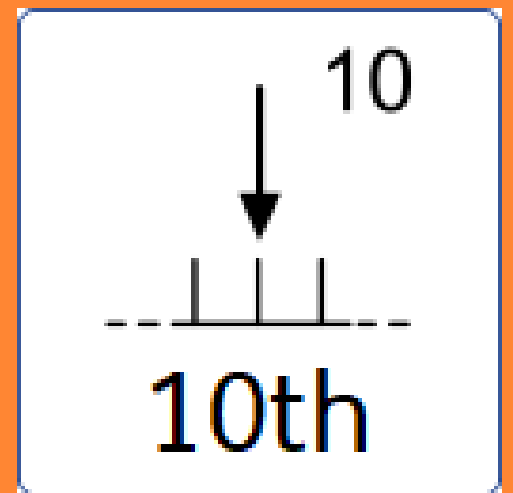


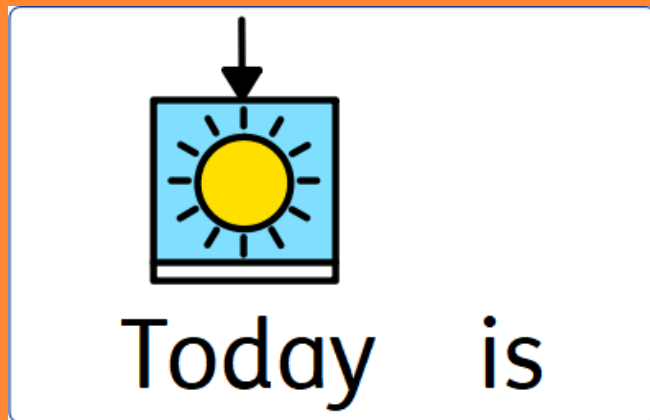
Wednesday



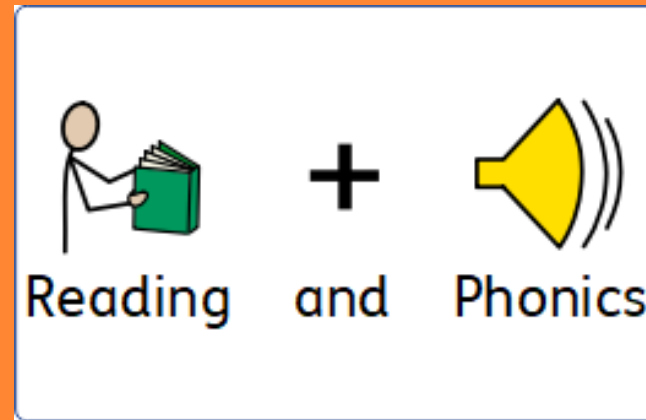
June



10th



Today is

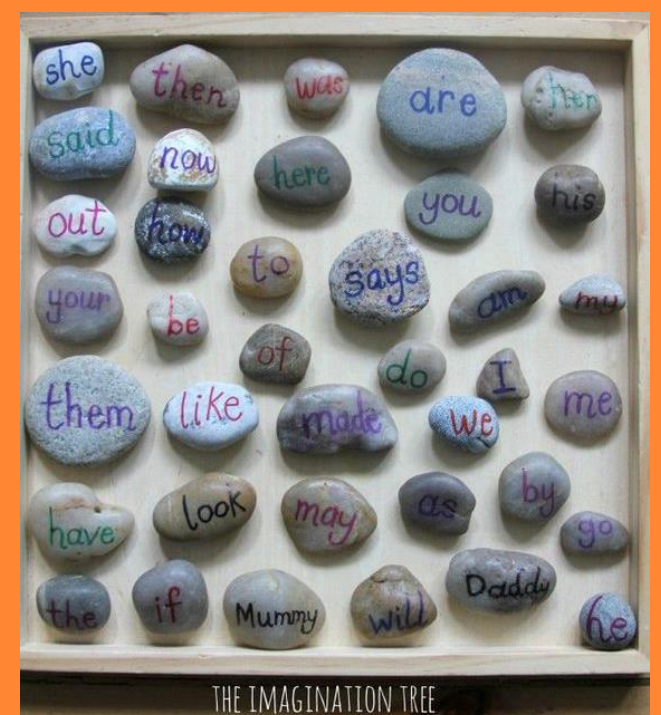


Reading and Phonics

ck e u r

We are learning Phase 2 Phonics, set 4 sounds

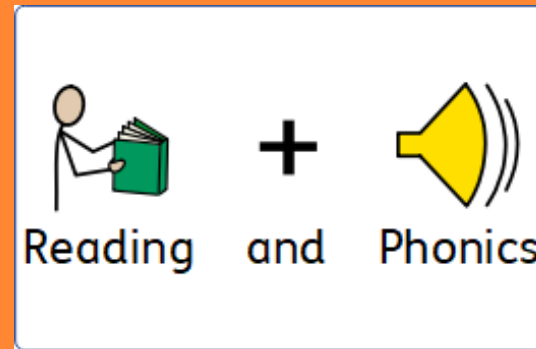
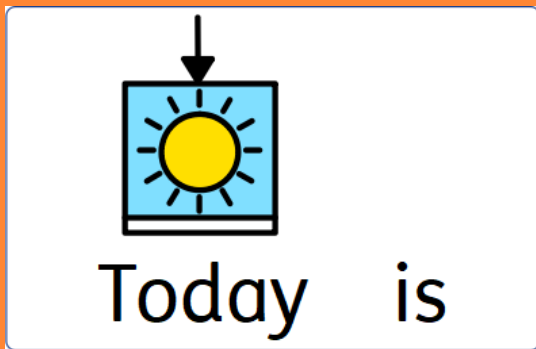
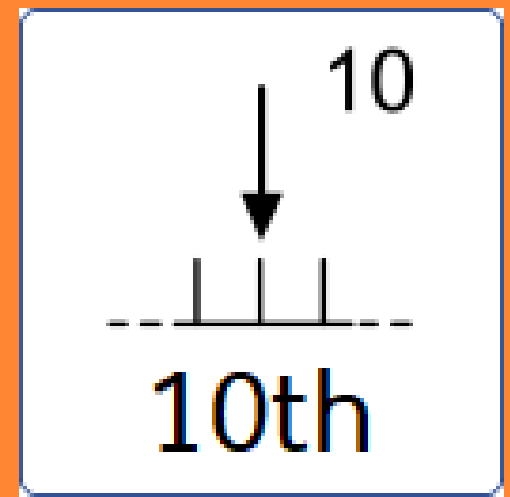
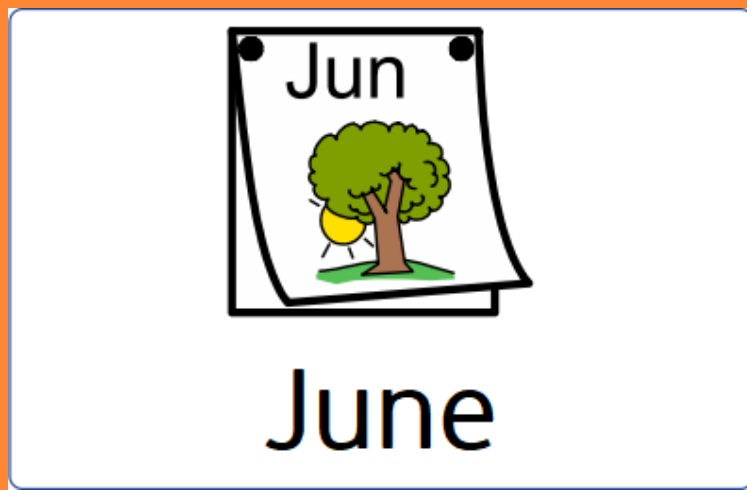
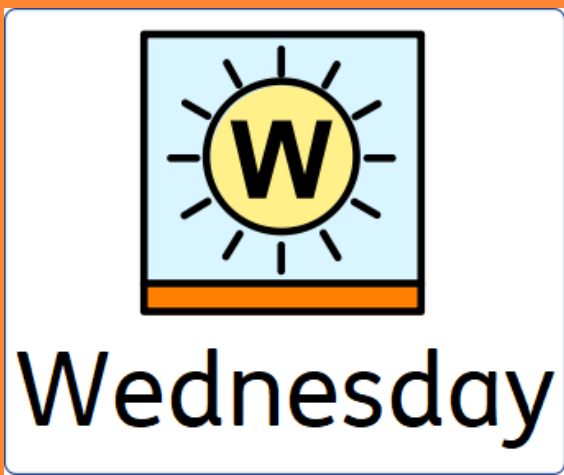
- Practise saying the sounds with your child.
- Watch the Jolly Phonics video and sing along with the sounds. Try and spot this week's sounds.
- Have a go at spotting the sounds on the Sound Challenge Game on the website this week.
- Play I Spy sounds using the picture board on the website.
- Collect bottle tops from the recycling and use these to write on the sounds. Try and make 3 of each sound. Turn them upside down and take in turns to turn one over and say the sound. Match the tops to the pictures from the Sound Challenge Game above.
- You could make sight word pebbles to practise the tricky words we have learnt so far. Pop them in a bag or lay them out upside down. Take in turns to choose a pebble and say the word.
- Why not hide the pebbles or bottle tops in your house or garden and have a phonics scavenger hunt?
- Or how about making a hoopla game with bottles from the recycling with sounds or words on that you have to shout out when you throw the hoop?
- Please send us some photos on Evidence for Learning! And have fun 😊



This week's Tricky Words to practise reading:

I had mum children made

Please see link for more guidance:  
<https://www.phonicsplay.co.uk/>



Reading: Read with your child and ask them question using the relevant levels below for guidance.

Level 1 Matching Find one like this....	Source of noise What can you hear?
Naming actions What are you doing?	Imitation Say this
Naming objects What is this/that?	Naming people Who is that?
Remembering activities seen/done What did you see/do?	Remembering objects in book What did you see?
Level 2 Describe the scene What's happened? What is happening?	Identifying differences How are these different?
Remembering information Who? What? Where?	Naming object from a category Tell me something that's a (type of)....
Finishing a sentence Finish this...eg "I like... I wish...I can..." "The (object) is (verb/adjective)."	Identifying object functions Show me the one we use for..... Find something that.....
Identify and describe characteristics of objects What size is it? What shape? What colour? How many? How does it taste? Smell? Feel? Where is it?	Attending to 2 characteristics Find something that is ..... and .....
Level 3 Identify an object used with another Find me one to use with this.	Follow 2 stage directions Do this.....and then.....
Describe an event that might happen What will happen next?	Identify similarities How are these the same?
Retell a routine sequence/Give directions Tell me what to do.	Understanding negatives/Identify objects by exclusion Which one is not.....?
Assume role of another What would (could/might) they (she/he) do (say/think)?	Identify alternative Tell me something else we could use/do.
Describe sequence of pictures logically Tell me the story/what happened.	Generalise about a set of events What happened to all of these?
Change pictures in a sequence Make these into a story. Show me the first/middle/last.	Defining a word What is a .....?
Level 4 Predicting changes What will happen if.....?	Explaining obstacles to a solution Why can't we.....?
Justifying a prediction Why did/is.....?	Explaining an observation How can we tell?
Identifying a cause of an event Why did it/that happen?	Problem solving/Selecting means to a goal How could we fix it? What could we use?
Formulate a solution What could you do? How could we fix it?	Explaining means to a goal Why should we use/do that?
Explaining construction of objects Why is ..... made of .....	Explaining emotions/reactions of people/objects Why is ..... doing that?

Have you got a cosy corner or den where you could share stories together? Perhaps you could make one together.



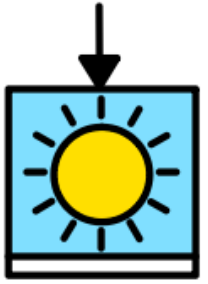
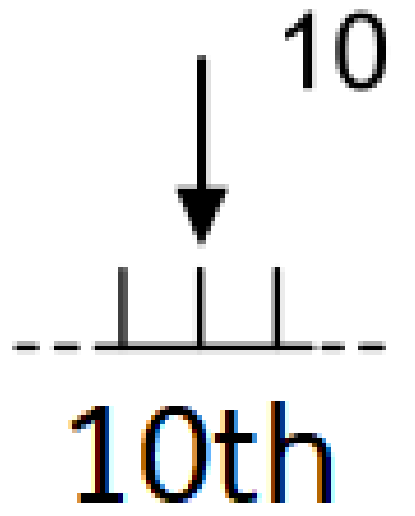




Wednesday



June



Today is



Smelling



Sensory



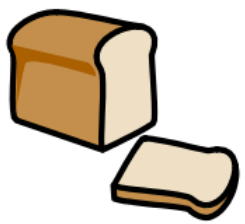
Activity

### Today's Sensory Theme is: BREAD

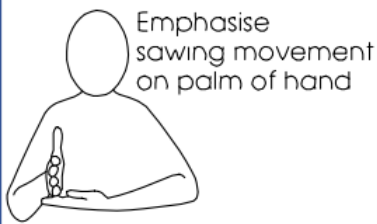
Find a large basket or box. Fill with different kinds of bread for your child to explore. Encourage them to feel, tear, smell and taste!

Pop some bread in the toaster or oven to warm up, bake some part baked rolls – or make your own bread if you like. Help your child to smell the warm fresh bread.

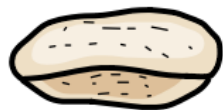
Maybe have a go at making your own bread – try this idea for a sensory bread recipe: <https://laughingkidslearn.com/learn-how-to-make-bread-in-a-bag-with-kids/>



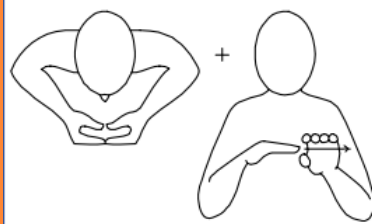
bread



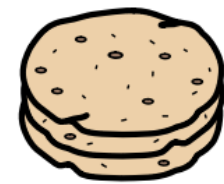
bread



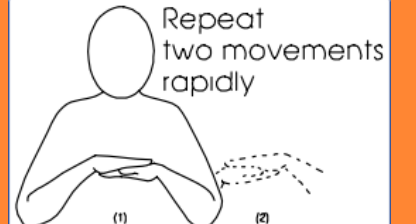
pitta bread



pitta bread



chapatti



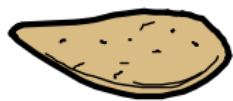
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bagel



bagel



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