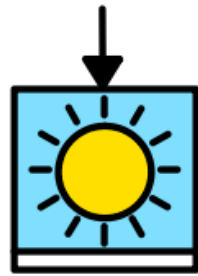
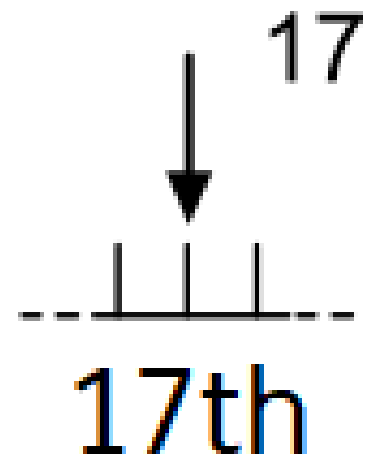




Wednesday



June



Today is



Reading

+

and



Phonics

Phonics:

See phonics folder for links and videos.

Look at the letter sounds s, a, t, p

- ❖ Watch Jolly phonics song | Set 1 | ABC songs for children | nursery rhymes | alphabet Sounds <https://www.youtube.com/watch?v=0XhW0sAfQhw>
- ❖ Try the word building activity (see activity sheets)

Ideas:

- Find a collection of objects beginning with these letter sounds and sort them by their sound.
- Play silly soup. Use a bowl and add objects beginning with one of the letters. Sing: I making lots of silly soup and making soup that's silly, I'm going to put it in the fridge to make it nice and chilly as your child stirs and adds an object while saying the letter sound. There was a video of Katy making Silly Soup last week.
- Watch the video of Helen playing 'I've got something in my hat' and have a go yourself. You could send Helen a video and see if she can guess what's inside your hat!
- Write these letters using lower case and capital letters. Make this fun by using a variety of materials e.g. mud, paint, flour and water.
- Write/say a sentence using words beginning with any of these three letters.

Please see link for more guidance: <https://www.phonicsplay.co.uk/>

Which one?

Lay out a selection of familiar objects with names that contain three phonemes (e.g. leaf, sheep, soap, fish, sock, bus). Check that all the children can recognise each object. Bring out the sound-talking toy and ask the children to listen carefully while it says the names of one of the objects in sound-talk so they can help it to put the sounds together and say the word. The toy then sound-talks the word, leaving a short gap between each sound. Encourage the children to say the word and identify the object. All the children can then repeat the sounds and blend them together – it is important that they do this and don't simply listen to the adult doing so.

Cross the river

Choose a selection of objects with two or three phonemes as above. There can be more than one of the same object. Make a river across the floor or ground outside with chalk or ropes. Give each child or pair of children an object and check that all the children know the names of the objects. The toy calls out the name of an object in sound-talk (e.g. p-e-g). The children who have that object blend the sounds to make the word and cross the river.

High frequency words

was what do get if

- Practise these words. Say them or write them.
- Can you put these words into a sentence?

Use these new tricky words and those from previous weeks. See resource: Tricky words flash cards.

❖ Hunt the words.

Use one set of word cards. Hide a number of them around a room (your child must not look). The child has to find the cards and bring them back to you saying the words they find as they find them. Can they put them in a sentence.

❖ Shout out loud.

Use one set of word cards. Spread the word cards out face down. Take it in turns to turn over one card at a time. The first person to shout the word out loud wins the card. Keep going until all the cards have been won. You can play this with silly voices. Before you turn over a card you have to decide what sort of voice you have to use to say the word e.g. whisper the word, say it like a gorilla, roar it like a lion, squeak it like a mouse.

❖ Stepping stones.

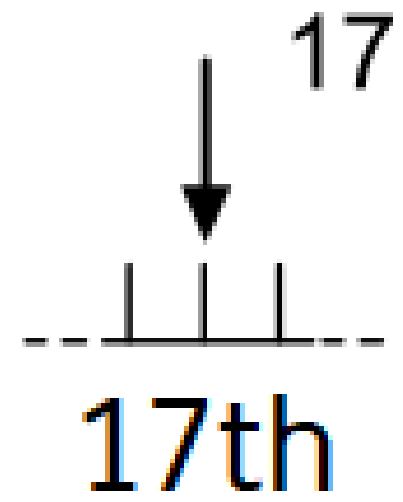
Use one set of word cards. Spread a number of cards over the floor. Ask your child to jump from one word to another as if they are jumping from stepping stone to stepping stone. Make sure they say the word before they jump!



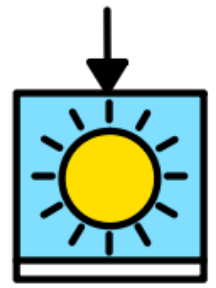
Wednesday



June



17th



Today is



Smelling



Sensory



Activity

Senses – Smell

Make a variety of popcorn.

Follow the recipe and add different flavours.



- Can you smell something sweet?
- Can you smell something sour?
- Which smell is their favourite? How can you tell?

NOW TASTE THE POPCORN AND ENJOY.