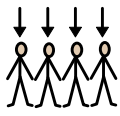
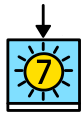




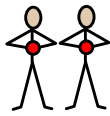
Hi



everyone!



This week

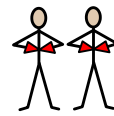


our

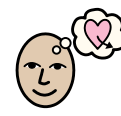
theme is



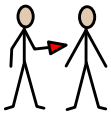
transport.



We



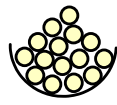
hope



you



have



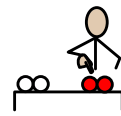
lots of



fun



trying



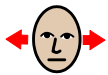
these



fun



lessons.

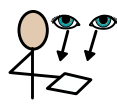


Do not

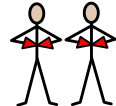


forget

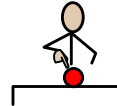
to



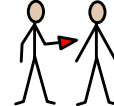
show



us

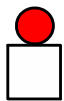


what



you

are up to



on

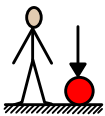


Evidence

for



Learning.



Stay



safe.



E

Emily,



S

Simon,



M

Melanie

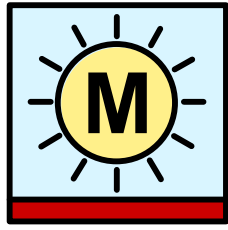
+

and



B

Becky.



Monday

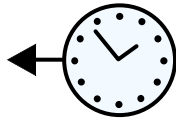
abc

Phonics

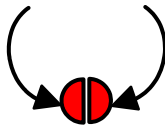


E

Emily



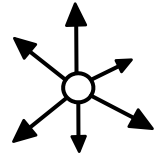
has



made



a video



all about



using

abc



the letter l



and then



practicing

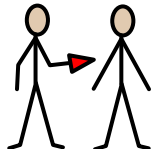
segmenting



and blending.



Have



you



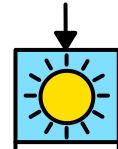
done



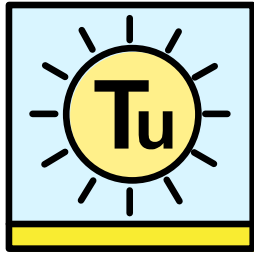
any



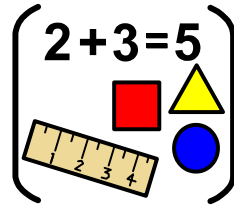
reading



today?



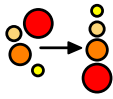
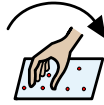
Tuesday



Maths



1 -

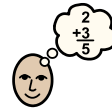


123 +

Maths 1 - Try ordering the numbers and



+



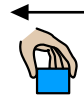
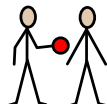
parking the cars, one more and one less, then work out which



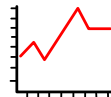
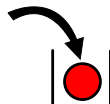
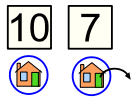
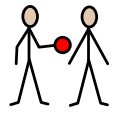
vehicle won the race!



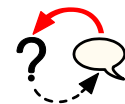
2 -



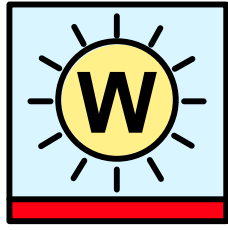
Maths 2 - Conduct your own traffic survey, put



+



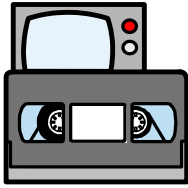
your results into the graph and answer the questions.



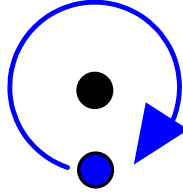
Wednesday



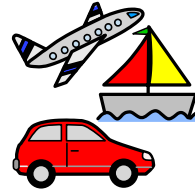
PHSE



Watch the video



about



transport

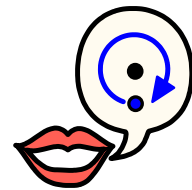
+



scenarios

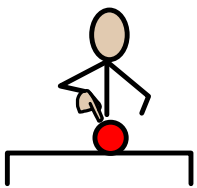
and

write

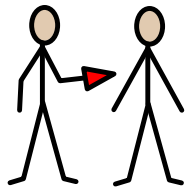


or

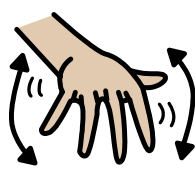
talk about



what



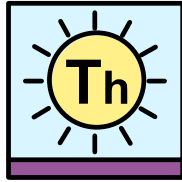
you



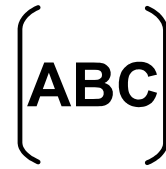
would



do.



Thursday



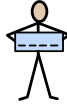
English



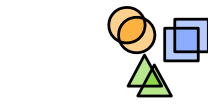
English

1

-



Name



the types

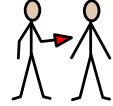
of



transport.



Can



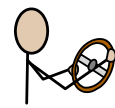
you



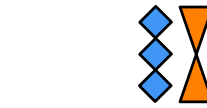
see



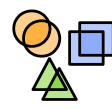
who



is driving



the different



types

of transport

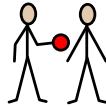


+

and



share



your



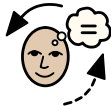
favourite.



English

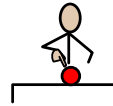
2

-



Solve

the mystery of



what

happened to the



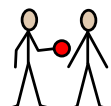
aeroplane

+

and



design



your own



vehicle

to

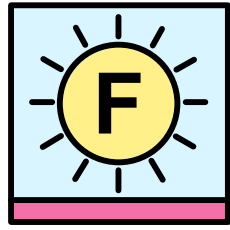


beat

the



traffic!



Friday

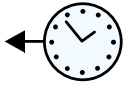


Art



S

Simon



has



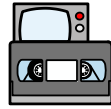
made

3

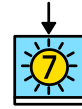
three



art

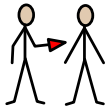


videos



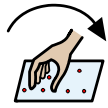
this week

for



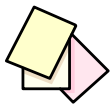
you

to



try:

1



1. Paper



hot air balloon.

2



2. Papier Mache

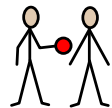


hot air balloon.

3



3. Make



your own



face



covering

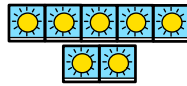
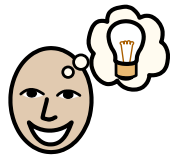
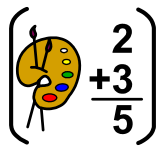
for the



public



bus.

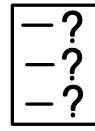
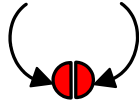
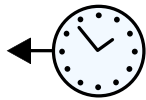


Topic ideas for the week

1



E



-

1. Emily has made a transport quiz -

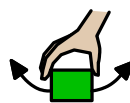
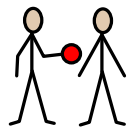


+

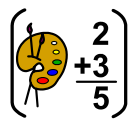
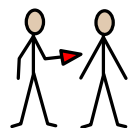


enjoy it and good luck.

2



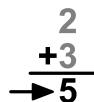
2. Make your own transport using any materials



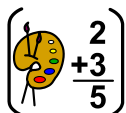
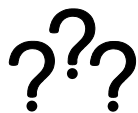
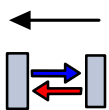
2

you have at home (topic idea 2)

3








3. Research the answers to some transport


















3




related questions. (topic idea 3)








4     
 4. Match the description to the type of transport (topic







 **4**
 idea 4)







5  **E**    -   
 5. Emily needs your help - the topic document has






       
 the timetable you need. Can you help her solve the

   **5**
 problem? (topic idea 5)

6       
 6. 'What would happen if' questions. Write your answers

   **+**    **6**
 in full sentences and paragraphs. (topic idea 6)

7     **S**  
 7. Watch the video of the vehicles that Simon saw. What are

    
 they doing? See if you can find out.