

You are going to find out how big peoples footsteps are.


You are going to do an investigation and use the cubes

to make a bar chart.


You will need two books to show where to start and

where to finish.

 You can do this in the garden or in a long
hallway.


1. Put one book at one end of the garden or hallway

garden or hallway

2. Ask everyone in your house to walk from one book

to the other and count the number of steps it takes.


123
4. Write the number of steps for each person on the on

| m | ANTI |
| :--- | :--- |
| m | lII |

the tally chart.

5．When everyone hashad a turn write their names on the
chart．


6．Cut out the cubes

in the

step
every

resources

7．Stick 1 cube for


they took

onto the
$L$
chart.


Look at the example


Now make your own

it on evidence for learning．

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | $\square$ |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  | $\square$ |  |  |
| $\underset{\Delta}{\underline{q} D}$ |  | 㭉S | ${\underset{大}{\mathrm{O}} \mathrm{H}}^{2}$ | $\mathbb{A}^{\mathbf{1}}$ |



|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

Tally chart.

| Name | Number of steps |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

