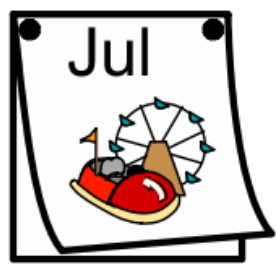
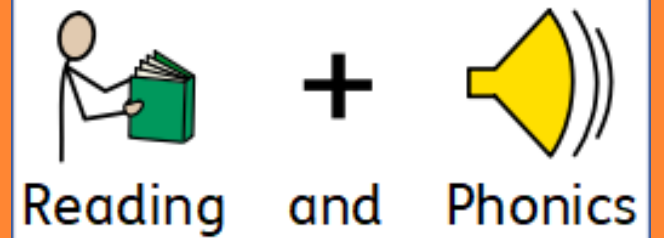
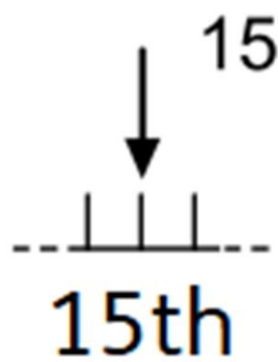




Wednesday



July



s a t p i n m d g o c k
ck e u r h b f ff l ll ss

We are revising Phase 2 sounds!

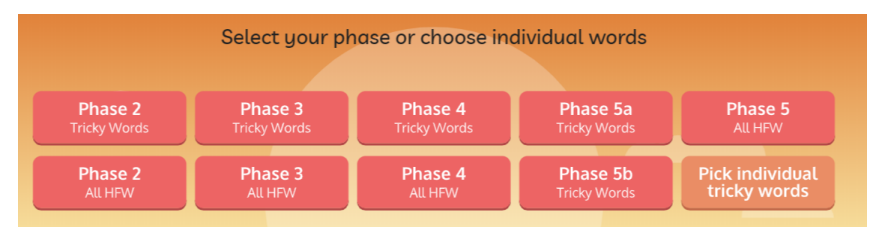
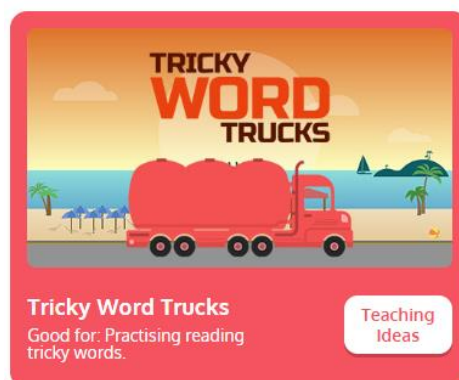
- Practise saying the sounds with your child.
- Watch these BBC Bitesize videos with the Word Wizards to help you practise all the Phase 2 Sounds:
- <https://www.bbc.co.uk/bitesize/topics/zf2yf4j>



Time to practise the Phase 2 High Frequency Words:

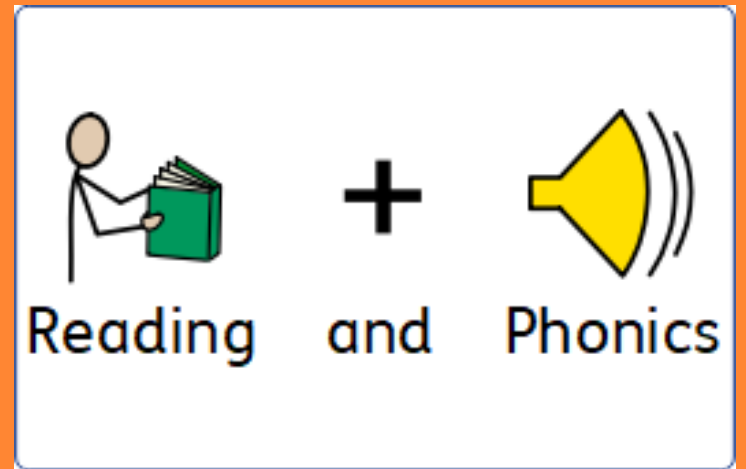
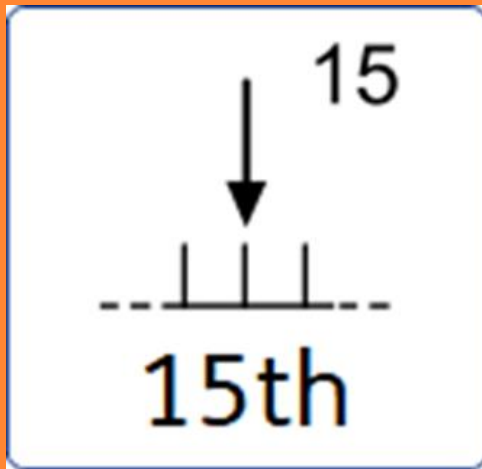
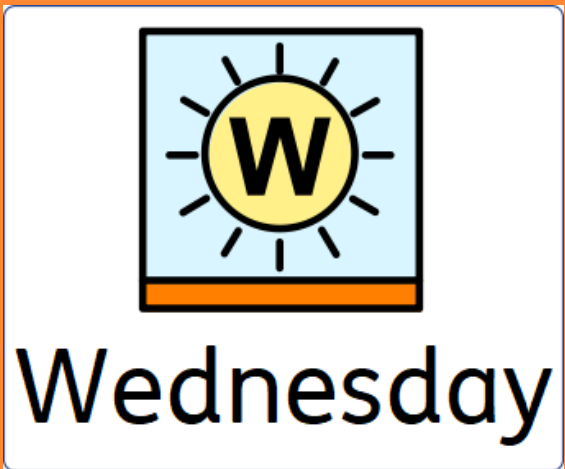
- Make 2 copies of the words from the Phase 2 Word List on the website onto slips of paper.
- Now print or copy the Movement or Sound or Sign Dice and make into a cube (instructions on the website). Or if you have large dice at home, you could stick the symbols on instead.
- Find a space inside or outside and put one set of the words at one end of the room or garden and go to the opposite end with the second set of words.
- Now roll the Movement Dice to see how you need to move across the room/garden and then take a word card. Eg. I roll the dice and get 'crawl' and then I pick my word card and get 'him'. So I need to crawl across my room/garden until I get to the words and then find the matching 'him' card and crawl back to make a pair. Then it's time for another go! If you use the Sound or Sign Dice, you make the Sound or Sign on the dice whilst going to find the matching word (this is an alternative for those students who can't access the Movement Dice).
- You could also play this with the Tricky Word cards we have been using or the Phase 2 word list – all on the website.

Online game: visit Phonics Play <https://www.phonicsplay.co.uk/> and login with the free code displayed on their homepage. Then find the game Tricky Word Trucks under the Resources Tab and choose Phase 2.



Please send us some photos or videos on Evidence for Learning! And have fun 😊





Reading: Read with your child and ask them questions using the relevant levels below for guidance.

<p>Level 1</p> <p>Matching</p> <p>Find one like this....</p>	<p>Source of noise</p> <p>What can you hear?</p>
<p>Naming actions</p> <p>What are you doing?</p>	<p>Imitation</p> <p>Say this</p>
<p>Naming objects</p> <p>What is this/that?</p>	<p>Naming people</p> <p>Who is that?</p>
<p>Remembering activities seen/done</p> <p>What did you see/do?</p>	<p>Remembering objects in book</p> <p>What did you see?</p>
<p>Level 2</p> <p>Describe the scene</p> <p>What's happened? What is happening?</p>	<p>Identifying differences</p> <p>How are these different?</p>
<p>Remembering information</p> <p>Who? What? Where?</p>	<p>Naming object from a category</p> <p>Tell me something that's a (type of).....</p>
<p>Finishing a sentence</p> <p>Finish this...eg "I like... I wish...I can..."</p> <p>"The (object) is (verb/adjective)."</p>	<p>Identifying object functions</p> <p>Show me the one we use for.....</p> <p>Find something that.....</p>
<p>Identify and describe characteristics of objects</p> <p>What size is it? What shape? What colour? How many?</p> <p>How does it taste? Smell? Feel? Where is it?</p>	<p>Attending to 2 characteristics</p> <p>Find something that is and</p>
<p>Level 3</p> <p>Identify an object used with another</p> <p>Find me one to use with this.</p>	<p>Follow 2 stage directions</p> <p>Do this.....and then.....</p>
<p>Describe an event that might happen</p> <p>What will happen next?</p>	<p>Identify similarities</p> <p>How are these the same?</p>
<p>Retell a routine sequence/Give directions</p> <p>Tell me what to do.</p>	<p>Understanding negatives/Identify objects by exclusion</p> <p>Which one is not.....?</p>
<p>Assume role of another</p> <p>What would (could/might) they (she/he) do (say/think)?</p>	<p>Identify alternative</p> <p>Tell me something else we could use/do.</p>
<p>Describe sequence of pictures logically</p> <p>Tell me the story/what happened.</p>	<p>Generalise about a set of events</p> <p>What happened to all of these?</p>
<p>Change pictures in a sequence</p> <p>Make these into a story.</p> <p>Show me the first/middle/last.</p>	<p>Defining a word</p> <p>What is a?</p>
<p>Level 4</p> <p>Predicting changes</p> <p>What will happen if.....?</p>	<p>Explaining obstacles to a solution</p> <p>Why can't we.....?</p>
<p>Justifying a prediction</p> <p>Why did/is.....?</p>	<p>Explaining an observation</p> <p>How can we tell?</p>
<p>Identifying a cause of an event</p> <p>Why did it/that happen?</p>	<p>Problem solving/Selecting means to a goal</p> <p>How could we fix it? What could we use?</p>
<p>Formulate a solution</p> <p>What could you do? How could we fix it?</p>	<p>Explaining means to a goal</p> <p>Why should we use/do that?</p>
<p>Explaining construction of objects</p> <p>Why is made of</p>	<p>Explaining emotions/reactions of people/objects</p> <p>Why is doing that?</p>

Have you got a cosy corner or den where you could share stories together? Perhaps you could make one together.

