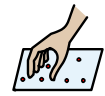


(ABC)



English Writing Fun



1

Pick a task from the choices below. You should choose one that is



challenging

but



not



too



hard

for



you.

1



It's summer and



lots of people



like



to go



to the beach.



Use

the



symbols-with-words



to



describe



what

you



see



in



the picture



(see



4

5



You should

use

ONE



colour



EACH

in every



sentence.



Stick

the



symbols

onto



paper



in order



to

make



sentences.



Who 	Is doing 	What 	Where
Someone 	are holding 	a crab 	in the water
The men 	are kicking 	a snorkel 	on his head



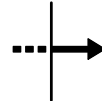
English



Writing



Fun

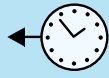


(Continued)

2



How



was



last week's



symbols



challenge?



See



pages

5

&

6



for the answers;



how



accurate



were you?



This week's



challenge:



describe

your



favourite



photograph.

You



should



choose



a



photograph



that is special

to you. It



could

be a



photograph

of yourself,

your family,



your pet,



your favourite



holiday,

etc.



EITHER



describe



who

or



what

is in the



photograph

and



why

it is



your favourite



OR



stick

the



photo

in the



middle

of an A4



page



and then

label

what we



can



see

in it



(see



Pete's



examples

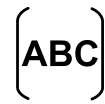
on



7

page

7).



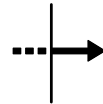
English



Writing



Fun



(Continued)

3



Have

you

ever



thought about

what



you

are



going to

be like in



five year's



time?



How

about



ten years?

In



ten years,



Pete



will

be almost

60

sixty



years



old!



(Watch his video to



see

what



he

thinks about that.)



This week's



English



writing



challenge:



plan,



write



and then



film a



message

to your



future



self.

You



might



talk about



your



life

right



now:



the lockdown,



where

you



live,

your hobbies,

your family

and friends,

etc.



You



also



might

want to



'ask'

your



future



self

some



questions:



what



=



is life like in the

year...?



What is happening



in



the world?



What have



you



done



since



you filmed



this



message,



etc.



Please



upload



your



plan



and, especially,

your



video

onto

Evidence for Learning.







Who



Is doing



What



Where



Someone



are holding



a crab



in



the water.



The men



are kicking



a snorkel



on



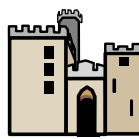
his head.



The boy



is wearing



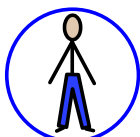
castles



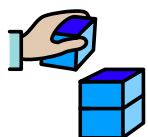
on the



beach.



The daddy



are building



their feet



from a pool.

2



Two girls



is wearing



surfboards



in

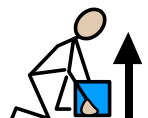


the sand.

2



Two children



is lifting



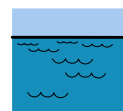
a shark



fin



in



the sea.

Answers revealed!



Dirt



on

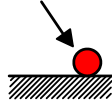


My



Shirt

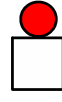
1



There's



dirt



on



my



shirt

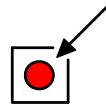
2

+

And



leaves



in

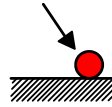


my



hair

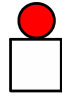
3



There's



mud



on



my



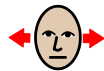
boots

4



But

i



don't

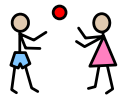


really

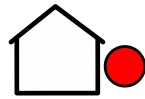


care

5



Playing



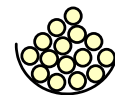
outside

=

is



so

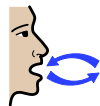


much



fun

6



To breathe



the




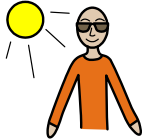
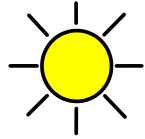


clean


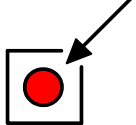




air

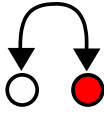




7






 And feel the warm sun

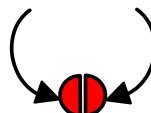

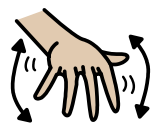

8





 To stomp in a puddle


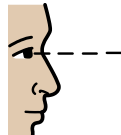

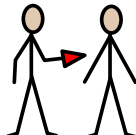
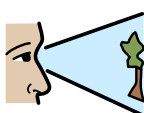
9






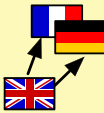





 Or climb a big tree

10





 Makes me quite happy

11






 Just look and you'll see

?  How challenging was this task?
 ?  How many symbols
 ?  symbols
 ?  symbols helpful?
 ?  Are symbols helpful?
 ?  did you translate correctly?

 Easy

 Tricky

 Hard

My Favourite Photograph



My Favourite Photograph



Who is the sad student on the left? It is me! I don't think I was sad when the photograph was taken even though I look like it. This is my favourite photograph because it brings me happy memories of my school. We had to play our recorders in a school concert and it was fun. Even forty years later, I still remember a lot of the names of the other students.



(ABC)



3	15	9
1	88	X X
4	X	25 X
X	X	11 X

English Reading Bingo

Explain what has happened so far in your book to an adult or sibling.

Read a book about a superhero.

Read from a book that has been recommended to you.

Read a book while wearing a hat.

Read a book to a parent or sibling.

Answer Blank's levelled questions about a book you are reading (see page 12).

Read a recipe and then follow it to make something in the kitchen.

Read a book that was written by a female author.

Read a story from a newspaper or news website and tell an adult what it was about.

Read a book about animals that can speak.

Take a photograph (of yourself or your child) 'in the moment' when reading a book.

Read a book with a monster in it.

Read a book in a den you have made at home.

Read a book with a prop used by one of its characters, e.g. a wizard's wand.

Think of your OWN reading activity!

Read a book for fifteen minutes without distraction.

Read while wearing odd socks!

Read a book with a cup of tea and a biscuit. (Don't ruin your appetite!)

Write down a prediction about what will happen next then read on to find out if you are right.





Performing Poetry

A challenge for students, staff and parents! Choose a poem that you love and **learn to read it aloud.**

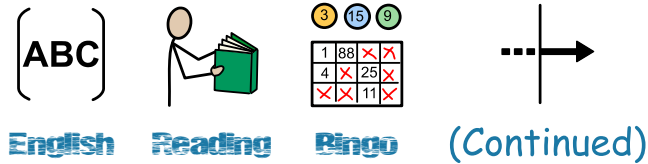
For a better recital, **learn actions, gestures and expressions** to accompany the poem.

For a greater challenge, try to **learn the poem by heart** so you do not have to read it while performing.



Film your performance and share it with staff on Evidence for Learning!

Look out for staff performances on the school website.



Add the choices on the previous page to a *Wheel of Fortune*-type spinner*, click spin and it'll choose for you. (*See <https://wheeldecide.com/> or do an internet search for others.)

OR

Work through each task from top to bottom.

OR

Lay the bingo sheet on a table, flip a tiddlywinks counter onto it and the square closest to where it lands is the activity you have to do.

OR

Close your eyes, holding out your finger and place it on the sheet at random.

OR

Cut out the squares in the bingo sheet, turn them over and mix them up. Get a parent or sibling to turn one over - that's the one you have to do!

Text Comprehension with Blank's Question Levels

Use these exemplar questions to enable your child to show their understanding of picture texts, e.g. illustrated storybooks, photographs, posters, etc. and books they are reading themselves (level 3 onwards).

Level 1	Level 2	Level 3	Level 4
Show me...	Where is/are...?	What is a (fruit salad/exercise book/shop, etc.)?	Why is...? <small>www</small>
Point to...	How many...?	What will happen next?	How do you know (the boy is happy, etc.)?
Find...	Find something that...	Find something that is <u>not</u> ...	What should (she/he) do if...?
Find one like this.	Name another...	How do you (make/get to/buy, etc.)?	Why should (she/he) do (something)?
Where is...	Tell me a type...	What could (mum/the girl, etc.) say?	What could (she/he) do if...?
What is this?*	How are... different?	How do you think he/she feels?	What could (mum/the girl, etc.) say?
Is this a...?	What is happening...?	How are... and ... the same?	Why don't we (use a fork to eat soup, etc.)?
			If you were... what would you do?

*If the student is pre-verbal, allow him/her to choose from a range of symbol choices.