

ACTION PLAN: ACCESSIBILITY PLAN AND DISABILITY EQUALITY SCHEME 2018 – 2021

To be read in conjunction with BB and ETS SEN Reports produced by DCC & NPS Spring Term 2018

BIDWELL BROOK SCHOOL

PRIORITY	HOW WILL WE DO THIS?	WHAT WILL BE THE OUTCOME?	TIMESCALE (By When)	RESPONSIBLE PERSON(S)
Improve ease of access within the Reception area.	Provide additional seating in Reception at different heights with and without arms. Consider using a suitable location as a quiet “sick” bay.	Those with a mobility impairment will have less difficulty arising from the seating.	April 2020	Dave O'Loughlin
Aid transitions for pupils whilst accessing corridors and stairs around the school.	Provide additional colour contrasted handrails at two levels either side of the corridor walls and also on the Mezzanine staircase, which currently only has one handrail on one side. The handrails should be continuous; extend beyond the top and bottom of the slope and be easy to grip.	Pupils will be better supported to move around the school.	April 2020	Dave O'Loughlin
Improve working environment for all students within the Lower and Upper School Kitchens.	Provide at least one adjustable height table and sink unit alongside the fixed equipment.	All students will be able to comfortably carry out their work.	April 2020	Dave O'Loughlin
Improve accessibility and ease of access when using the Hydrotherapy Pool's WC and two shower areas.	Raise the shower recess to provide level entry access, but checks to be made whether this is possible due to the floor construction and drainage requirements. Relocate the shower controls. Install new colour contrasted handrails and a drop-down seat in the shower area. Relocate soap dispenser; improve colour contrast in the WC area; install new alarm pull cord, reset button, full height mirror. Replace the WC seat. Remove the cupboard beneath the wash hand basin. Lower the controls of the shower by the entrance to the pool and install new colour contrasted grab rails.	Lower shower controls will allow pupils to use without assistance. Handrails will aid pupils who require assistance when entering the shower. Replacing the WC seat will improve levels of hygiene. Wheelchairs users will have better access to the hand basin without the cupboard beneath. Lower shower controls will allow pupils to use without assistance. Handrails will aid pupils who require assistance when in the shower by the entrance to the pool.	April 2021	Dave O'Loughlin
Update sanitary and personal care accommodation across the school to improve suitability and access for visitors and students. Visitors WC:	Increase colour contrast/install full height mirror and grab rails/relocate cistern handle/move alarm reset button away from the door/remove the cupboard under the hand basin.	Improvements will make Visitors WC accessible and badged as suitable for disabled visitors to use.	April 2019	Dave O'Loughlin
Junior Boys/Girls WC:	Check colour contrast between fixtures and fittings. Remove cupboard under the hand basin. Provide easy to grasp colour contrasted dongles on light pulls.	WCs are better suited for visually impaired students and wheelchair users.	April 2020	Dave O'Loughlin
S3 WC area:	Replace the WC seat, provide a full length mirror.	Replacing the WC seat will improve levels of hygiene.	April 2019	Dave O'Loughlin
Junior personal care areas:	Increase colour contrasts and provide easy to grasp colour contrasted dongles on light pulls.	Improve use of space for users.	April 2019	Dave O'Loughlin

Upper personal care areas:	Replace the WC seats, remove cupboard under basin.	Replacing the WC seat will improve levels of hygiene. Removing the cupboard will improve access for wheelchair users.	April 2019	Dave O'Loughlin
To aid transition and recognition of rooms around the school.	Replace informal signs with tactile signs, using non-reflective materials.	Will aid students to help read the signs which are currently glossy and very reflective.	April 2019	Dave O'Loughlin
Improve usability of external spaces.	Eliminate trip hazards on paths and access routes, install non-slip finishes where possible.	Creates safer external environment for pupils.	October 2018/ongoing	Dave O'Loughlin
Improve access to the Comms Hut	Provide new colour contrasting handrails at two levels either side of the ramp. The handrails should be continuous; extend beyond the top and bottom of the slope and be easy to grip. Provide a small timber fillet to overcome the high door threshold.	Will assist users of the Comms Hut to safely access this space.	April 2020	Dave O'Loughlin

ELLEN TINKHAM SCHOOL

PRIORITY	HOW WILL WE DO THIS?	WHAT WILL BE THE OUTCOME?	TIMESCALE (By When)	RESPONSIBLE PERSON(S)
Aid movement and transitions on internal staircase in the main building.	Replace the top handrail with circular/oval design. Extend the lower handrail beyond the top/bottom of the stairs.	Ease the grasp of the handrail when accessing the staircase. Provide extended stability for pupils accessing the staircase.	April 2019	Dave O'Loughlin
Improve transitions for pupils along internal ramps by the Big Space/sloping corridor/Cold corridor.	Provide new colour contrasting for the landings, review and where possible install handrails at two levels either side of the slopes, handrails to be continuous and extend beyond the slopes, handrails to be easy to grip.	Pupils will be able to easily identify shallow sloped ramps across the school and access the ramps safely.	April 2020	Dave O'Loughlin
Improve safety for wheelchair users along the sloping corridor ramp by the Big Space.	Install a safety kerb on the open side of the ramp. Provide new colour contrasting for the landing, review and where possible install handrails at two levels either side of the slope, handrails to be continuous and extend beyond the slopes, handrails to be easy to grip.	Pupils will be able to easily identify sloped ramps in the Rainbow centre.	April 2021	Dave O'Loughlin
Improve accessibility for all to use gym equipment.	Consider purchasing and installing gym equipment as recommended by Sport England.	Pupils with disabilities will be able to access all the gym equipment.	April 2020	Sue Smye
Update sanitary and personal care accommodation across the school to improve suitability and access for visitors and students. Girls & Boys WCs:	Check and increase colour contrasts.	Improve use of space for pupils who have mobility impairments and/or visually impaired.	April 2019/ongoing as part of rolling refurbishment plan	Dave O'Loughlin
WCs on Lower Group Floor	Increase colour contrast/install alarm pull cord and reset button, wash hand basin grab rails, toilet lugs/relocate soap dispenser, paper towels, hand dryer.	Improve use of facilities for all.	April 2020/ongoing as part of rolling refurbishment plan	Dave O'Loughlin

WCs Lower School:	Check and increase colour contrast, review missing fittings and/or relocate fittings.	Improve use of facilities for all.	April 2019/ongoing as part of rolling refurbishment plan	Dave O'Loughlin
Shower/Changing area, lower ground floor:	Erect signage with tactile signs, using non-reflective materials, to indicate intended use of area. Check and increase colour contrast, install a chair and additional grab rails.	Will aid students to read the signs which are currently glossy and very reflective. Will improve use of facilities for all.	April 2021	Dave O'Loughlin
Personal care areas:	Check and increase colour contrasts, provide appropriate signage, provide new or relocate fittings.	Improve use of facilities for all.	April 2020/ongoing as part of rolling refurbishment plan	Dave O'Loughlin
Improve usability of external spaces.	Increase the width of the path in the playground by the swing to min 1.2m.	Increased accessibility for wheelchair users, especially when turning in a circle.	October 2020	Dave O'Loughlin
	Ensure routes to play areas are level, trip hazards are eliminated and non-slip finishes are provided, where possible.	Reduce risk of accidents for pupils and staff.	October 2018/rolling refurbishment of playground	Dave O'Loughlin
Improve transitions for pupils between the main building and the Cabins.	Review provision of handrails to external Cabins and safety railings between the two. Handrails to extend beyond the top and bottom of the slope, contract in colour and easy to grip. Install safety kerbs, where necessary.	Bearing in mind the topography of the site, improve accessibility between the Cabins.	March 2019	Dave O'Loughlin

ELLEN TINKHAM SCHOOL – LOG CABIN

PRIORITY	HOW WILL WE DO THIS?	WHAT WILL BE THE OUTCOME?	TIMESCALE (By When)	RESPONSIBLE PERSON(S)
Improve visibility when transitioning between internal rooms.	Replace existing doors which do not have appropriate vision panels and door furniture with zones of visibility between 500mm-1500mm and visually contrasting door furniture which can be opened with a closed fist.	Reduce risk of accidents for pupils and staff when moving around the Cabin, especially through doorways.	March 2019	Dave O'Loughlin
Update sanitary and personal care accommodation within the Log Cabin to improve suitability and access for students. Girls & Boys WCs:	Check and increase colour contrasts. Remove items currently being stored in this area.	Increased accessibility for all.	March 2019	Dave O'Loughlin
Accessible WC:	Increase colour contrast/install alarm pull cord and reset button, wash hand basin grab rails, toilet lugs/relocate soap dispenser, paper towels, hand dryer. Remove items currently being stored in this area.	Improve use of facilities for all.	October 2019	Dave O'Loughlin
To aid transition and recognition of rooms.	Replace informal signs with tactile signs, using non-reflective materials.	Will aid students to help read the signs which are currently glossy and very reflective.	October 2018	Dave O'Loughlin

ELLEN TINKHAM SCHOOL – CABIN

PRIORITY	HOW WILL WE DO THIS?	WHAT WILL BE THE OUTCOME?	TIMESCALE (By When)	RESPONSIBLE PERSON(S)
Update sanitary and personal care accommodation within the Cabin to improve suitability and access for students. Personal care areas:	Increase colour contrast, provide new or relocate fittings, install appropriate signage for use of this area. Remove items currently being stored in this area.	Improve use of facilities for all.	December 2019/rolling programme of refurbishment	Dave O'Loughlin
To aid transition and recognition of rooms.	Replace informal signs with tactile signs, using non-reflective materials.	Will aid students to help read the signs which are currently glossy and very reflective.	October 2018	Dave O'Loughlin

ELLEN TINKHAM SCHOOL – NUMBER ONE BUILDING

PRIORITY	HOW WILL WE DO THIS?	WHAT WILL BE THE OUTCOME?	TIMESCALE (By When)	RESPONSIBLE PERSON(S)
Improve ease of access into the Reception area.	Install an external protective canopy.	Visitors, pupils and staff will have easier access.	December 2018	Dave O'Loughlin
Update sanitary and personal care accommodation to improve suitability and access for visitors and students.	Check and increase colour contrasts within cubicles for fixtures and fittings, provide appropriate signage, install colour contrast handrails, provide new or relocate fittings.	Students with visual impairments have better accessibility to these facilities. Improve facilities for all.	December 2020	Dave O'Loughlin
To aid transition and recognition of rooms around the school.	Replace informal signs with tactile signs, using non-reflective materials.	Will aid students to help read the signs which are currently glossy and very reflective.	October 2018	Dave O'Loughlin

ELLEN TINKHAM COLLEGE, WAYSIDE CRESCENT

PRIORITY	HOW WILL WE DO THIS?	WHAT WILL BE THE OUTCOME?	TIMESCALE (By When)	RESPONSIBLE PERSON(S)
Improve access from the car park to the College.	Provide colour contrast handrails at two levels either side of the ramp. Handrails to be continuous, extend beyond the top and bottom of the ramp and easy to grip.	Visitors, pupils and staff will have easier access.	April 2021	Dave O'Loughlin
Aid transitions for all users around the internal corridors.	Remove fire doors and side walls, and provide a single wide fire door for unrestricted access for all. Corridors in areas which are being refurbished should follow the same principles above – width of corridors must not be restricted to ensure full access across the building and surface damage is limited.	Improved accessibility for all when transitioning through the corridors.	September 2018	Dave O'Loughlin
To aid transition and recognition of rooms around the College.	Replace informal signs with tactile signs, using non-reflective materials.	Will aid students to help read the signs which are currently glossy and very reflective.	October 2018	Dave O'Loughlin
Improve working environment for all students within the dining room.	Provide at least one adjustable height table.	Provides accessibility for students using a variety of wheelchairs.	September 2018	Dave O'Loughlin

Update sanitary and personal care accommodation across the College to improve suitability and access for visitors and students. Staff and Visitors WC:	Increase colour contrast between fixtures and fittings.	Staff and visitors with visual impairments will have better accessibility to these facilities.	September 2018	Dave O'Loughlin
WC provision FE1	Erect appropriate signage for this room, check and increase colour contrast between the fixtures and fittings.	Students with visual impairments have better accessibility to these facilities. Improve facilities for all.	October 2018	Dave O'Loughlin
WC provision FE2	Erect appropriate signage for one WC, check and increase colour contrast between the fixtures and fittings.	Students with visual impairments have better accessibility to these facilities. Improve facilities for all.	October 2018	Dave O'Loughlin
Personal care areas	Consider relocating wash hand basin in FE2, install toilet paper holder and full height mirror, relocate alarm button and untie alarm pull cord. Remove storage items from this area. Keep area clear of obstructions.	Improved accessibility for all users.	October 2018	Dave O'Loughlin
Improve usability of external spaces.	Ensure exit doors are sufficiently wide to accommodate wheelchair users or those with walking aids.	Aids transition around external areas.	September 2018	Dave O'Loughlin

Review Date: May 2018

Senior Member of Staff Responsible: Dave O'Loughlin (Premises and Health & Safety Senior Leader), Jacqui Warne (Executive Head)

Designated Members of Staff: Lynne Williams (Access Co-ordinator), Pam Long (Access Co-ordinator), Anne Davies (Finance Manager)