



Useful Transitions Information for Post-16 and 19

In addition to this document, you can also find information and resources on our Transitions page on our website, newsletter and social media platforms.

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Introduction

This document has been produced to support our families to navigate their young person's transition for post-16 and post-19 provision, answering many frequently asked questions.

What is transition?

Moving from school to another setting is referred to as 'transition'. There is a variety of options to choose from, what will suit one learner, will not necessarily be ideal for another. It is a very personal choice but one that hopefully as a school we can support you to make.

Learners can stay at the Learn to Live Federation until the end of year 14 (if it is appropriate) but other options are available. Young people must be in some form of education or training to the age of 18 years, but this could be at an alternative provision to the Learn to Live Federation. All young people can legally move on to a Further Education, such as a college or specialist provision, after year 11 when they are 16 or in their 16th year. However, please note that the details of a young person's Education, Health and Care Plan (needs/outcomes/provision) will need to be considered by any education provision as part of their admission process and an offer of a place is not guaranteed. Some providers may offer a place but this is not guaranteed until funding is agreed by the 0-25 Team at Devon County Council (or home Local Authority).

Some learners are ready to leave the Learn to Live Federation before they turn 19 years old.

This booklet is a guide to support with preparing to move on from school. It provides learners and their families with information about:

- what to expect at each stage as the learner progresses through school
- options for the future
- how the school supports the transition & review process
- available support and sources of further information

The aim is to help learners reach their full potential by being prepared for the future, able to plan ahead and able to make the most of the opportunities available to them.

It is recognised that the transition process can seem daunting and requires careful consideration. That is why we have created this booklet to set out the process but also to show how we can help and to provide reassurance that we use the specialist skills of partner organisations to offer the very best support. The choices for learners with an EHCP are not always clear but we are here to help navigate all of our learners to their next step.



Transitions Coordinators

Transitions is overseen by our **Transition Coordinators**



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Ellen Tinkham School
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Bidwell Brook School
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Our Transition Coordinators:

- Coordinate the careers impartial information, advice and guidance (IAG) meetings with our specialist external Careers Advisors from FutureSmart Careers and the CSW Group
- Track and report on the destinations of our leavers
- Coordinate an annual careers fairs/transitions information event
- Maintain this Transitions Booklet
- Coordinate the Transitions Support Group
- Update Transitions page on the school website
- Monitor transition progress on CPOMS and action plans
- Be an active member of the Careers, Enterprise and Transitions Team



EHCP and Planning for Transition

It is important that learners are at the centre of the planning process and are given the opportunity to share their views, concerns and ideas. Learners with communication difficulties or those with learning disabilities will need to be represented by a close family member or an advocate.

In year 9, the EHCP outcomes change to focus on the Preparation for Adulthood agenda:

| From | To |
|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| Cognition & Learning <ul style="list-style-type: none"> English Target Maths Target | Education & Employment <ul style="list-style-type: none"> English Target Maths Target |
| Communication & Interaction <ul style="list-style-type: none"> Communication Target | Independent Living <ul style="list-style-type: none"> Communication Target |
| Social, Emotional & Mental Health | Community Inclusion |
| Sensory and/or Physical Needs. | Good Health |

Undertaking reviews in a person-centred way is beneficial as it helps learners to think about what they want now and in the future. Where possible, learners are encouraged to attend their annual Education Health and Care Plan reviews (Person-Centred Reviews PCR) to ensure they are involved and their views are heard. The Education Health and Care Plans are designed to be person-centred. The review is an opportunity to share with everyone involved including the young person:

- What people like and admire about the learner
- What makes a good day and a bad day for the learner
- What's working and not working about school
- What helps them learn and what would make it better
- What's working and not working about where they live
- How the learner communicates and what would make it better
- What the learner needs to stay healthy and what would make it better
- What the learners sensory and physical needs are and what would make it better
- What makes the learner feel happy, calm and safe
- Things the learner wants people to know
- What is important for the learner and their future and what they need to make this happen
- A review of their targets and progress towards these, as well as the learner's ideas for their next steps in learning
- It is important to think about what the learner likes now:
 - Their relationships with others and their interactions
 - Things they like doing now
 - The routine the learner has in their life
 - Strengths and what they would like to improve
 - Things that do not work for them or cause anxiety



Careers & Enterprise Programme

Vision

To ensure learners and their parents & carers are informed and prepared to achieve aspirational next steps into adulthood and/or the world of work.

Our core aims:

- All learners, parents & carers and teachers have access to up to date careers information, advice and guidance.
- All learners have access to an engaging, enriched, meaningful and developmental careers programme.
- All learners transition to a variety of sustained positive destinations.

Our Careers Lead is:



Ed Rice

Learn to Live Federation

01392 482533

erice@ellentinkham.devon.sch.uk

You can learn more about our full Careers & Enterprise Programme on our website.

Careers related activities are planned according to individual needs and may include:

- careers curriculum learning
- attendance at national and local skills shows
- careers and transition events for families
- employability and life skills workshops
- visitors from colleges, employers, support services and future destinations
- visits to colleges, places of work and future providers
- work related learning

Careers Fair

Learners from year 9, for whom it is appropriate, have the opportunity to attend an internally organised careers fair to develop their careers information, advice and guidance about a range of opportunities in their region including technical and academic education, apprenticeships, and supported internships. This is also a great opportunity for both parent carers and staff to develop their knowledge and understanding of the local regions offer.



SEND Local Offer

We recommend parents and carers make use of the Devon County Council SEND Local Offer to help plan for their young person's futures and know of the services available to them.

www.devon.gov.uk/education-and-families/send-local-offer/about-send-and-the-local-offer

National Careers Service (NCS)

The NCS (www.nationalcareersservice.direct.gov.uk) provides over-the-telephone and online careers services to 13 to 18-year olds with information, advice and guidance on learning, training and work opportunities. The NCS website contains over 750 job profiles and a job/local market information (LMI) section providing relevant information to support careers planning. The service offers confidential and impartial advice, supported by qualified careers advisers.

The NCS aims to:

- help people with careers decisions and planning
- support people in reviewing their skills and abilities and develop new goals
- motivate people to implement their plan of action
- enable people to make the best use of high-quality career related tools.

Careers Hub and Resources

We have a range of career specific reading books and resources available which are stored in each of our schools Careers Hub. The Careers Hub is maintained by our Work Experience Assistant/Coordinator with the support of our Careers Leader. This also includes careers literature we receive from local organisation and services which learners, parent carers and staff can access providing information on courses, open days and careers fairs to help inform the decision-making process.

Transitions Support Group

The Transitions Support Group is a forum where families can attend information sessions relating to various aspects of transition. Guest speakers from a range of services are invited to attend and present to families followed by a Q&A session. These forums are promoted through our school communication channels.

We are aware many families may be unable to attend forums during the day due to work commitments. Unfortunately, unlike school staff who are able to run meetings starting late afternoon into early evening, this is often not the case for other agencies. Information from meetings will therefore be made available on our website and information shared on our school newsletter and social media platforms.



Careers Information, Advice and Guidance (IAG)

Learners have access to independent and impartial careers information, advice and guidance. We commission FutureSmart Careers to provide careers advice. It is crucial for young people to have high-quality and impartial information and guidance to get the most out of their learning, to enable successful progression from one stage to another and to inform the important choices that young people make for future career aspirations.

In addition to the IAG provided by the school, the CSW Group are commissioned by the Local Authority to provide support to young people with an EHCP and their parent carers to make a successful transition to their chosen post-16 destination.

IAG appointments are coordinated by our Transition Coordinators.



From 2023/24

| | |
|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 9 | <ul style="list-style-type: none">· By December, CSW will call and speak to all families to provide an overview of CSW and gain initial thoughts on transition plans. Any families exploring High Needs Funded Placements will be shared with the LA. Those looking to leave in Year 11, a draft Options Appraisal Form will be completed.· By July, CSW to deliver a workshop to discuss future options and aspirations. |
| Year 10 | <ul style="list-style-type: none">· By December, FutureSmart Careers complete 1:1 IAG meetings with all learners with their families.· By April, CSW will make follow up calls to all those identified as leaving in Year 11 and update drafted Options Appraisal Forms and inform LA of any additional High Needs Funding requests. |
| Year 11 | <ul style="list-style-type: none">· By December, CSW meets with all learners leaving to finalise Options Appraisal Form to LA.· By December, CSW to follow up call to families to confirm transition plans and ensure all families have applied directly to new settings.· By April, CSW to collect destination data from Transitions Coordinator. |
| Year 12 to 14 | <ul style="list-style-type: none">· By December in Year 12, FutureSmart Careers complete 1:1 IAG meeting with all learners with their families.· By December in the year learners plan to leave, CSW to finalise Options Appraisal Form with learners. CSW will confirm with families and ensure all applications for new setting are completed.· By April, CSW to collect destination data from Transitions Coordinator. |

Additional IAG appointments or follow-up meetings must be discussed and agreed by the Careers Leader.



The Careers Advisors will draw on the SEND Local Offer published by the local authority - www.devon.gov.uk/education-and-families/send-local-offer/preparing-for-adult-life-ages-14-25-years/preparing-for-employment/

The Careers Advisors will ensure impartiality, ensuring no bias or favouritism towards a particular education, training or profession. This is provided face-to-face and over the phone and includes all of the education, training and employment opportunities on offer, and signposted to study programmes that will support learners transition. This advice includes information regarding supported internships for young people with EHCPs, apprenticeships and qualifications that will enable young people to study at higher levels of education, where appropriate. We ensure that parent carers play an active part in this process to ensure a collaborative approach.

Where suitable, learners are made aware that good career choices require good understanding of STEM (Science, Technology, Engineering, and Mathematics) subjects. Learners are informed that they will continue learning and developing their English and Maths skills whilst they remain in education.

Options Appraisal Form

An Options Appraisal Form is completed and submitted to the local authority by the CSW Group who are commissioned by Devon County Council to deliver their transitions work. The Options Appraisal Form outlines when the learner with an Education Health and Care Plan is likely to leave school and move on to further education, training or other appropriate options. The CSW Group will also notify the local authority if learners and their families are considering funding request for access to an independence specialist education provider.

The Education Health and Care Plan can remain in place until the young person is 25 years old provided they remain in education. The future college or training provider is responsible for reviewing the plan annually. **The plan does not guarantee an educational placement to the age of 25**

School Leaving Age

Learners need to remain in school education until the age of 16 (end of Year 11). The earliest leaving date is the last Friday in June of Year 11. Young people must then remain in learning until they are 18 years old through:

- Staying in full-time education such as applying to college or a training provider or remaining at school in a sixth form
- Work based learning such as an apprenticeship or supported internship
- Spend 20 hours or more working or volunteering while in part-time education or training



Destination Options

The diagram below outlines the progression paths learners might take post-school. Destinations are completely personalised according to the individual; some learners may take one path and others may take a combination.



Destination Data, Recording and Measures

We annually record learner destinations in Year 11 and when students leave our Sixth Form Provision (Key Stage 5 - Years 12, 13 or 14). Destinations data is tracked and reported for 3 years from when the young person leaves our education setting.

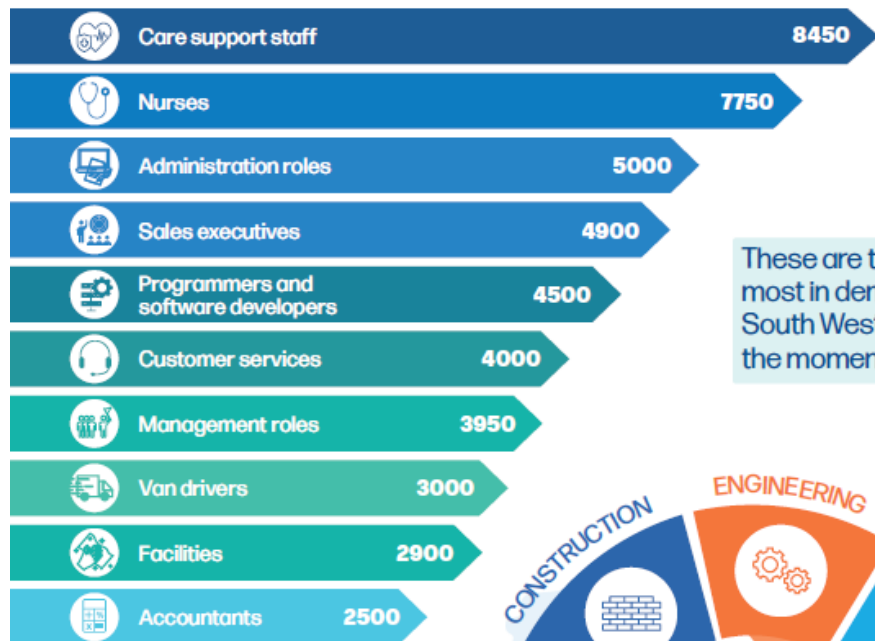
Destination data allows us to monitor and track learners' positive destinations allowing us to evaluate the impact of our curriculum offer. Our destination data is anonymised and published on our website, annually.

We share our destination data with the local authority. We notify them if a learners under the age of 18 leaves education before completion, at the earliest opportunity, and if any young person becomes NEET (not in education, employment or training).



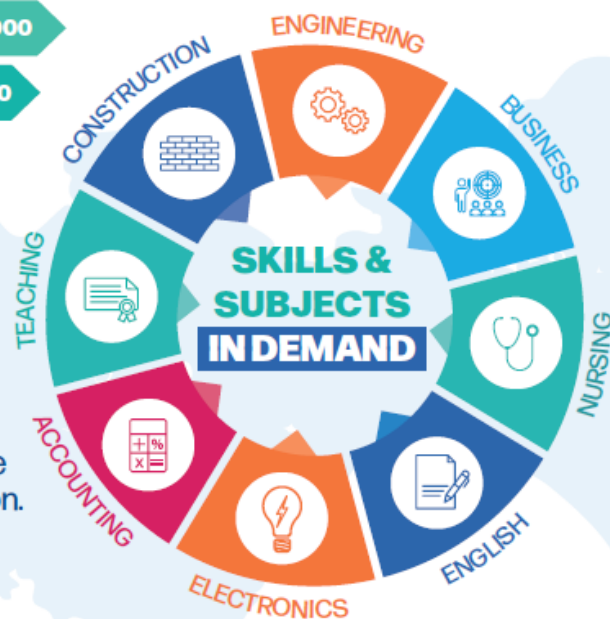
Labour Market Information Heart of the South West

ROLES IN DEMAND



These are the job roles most in demand in the South West region at the moment.

Current trends and future requirements in the labour market indicate that these subject/skill areas will be in demand in the South West region.



LMI includes information on:

- Career pathways
- Employment sectors
- Employers
- Jobs in the local area
- Employment trends



LMI effectively describes the world of work and can be specific to local areas and regions. It provides a range of descriptions of different careers, their entry routes, promotional prospects, salaries paid, skills and qualifications needed, etc. Crucially for young people, LMI also covers future demand – what kinds of jobs will be in demand after leaving school and what kinds of skills will be needed.

Why is LMI Important to young people? 'It is vital, in an environment where new industries are emerging and many of the most important jobs of the future don't yet exist, that individuals have access to high-quality labour market information and earnings data to underpin their choices'.

To learn more about LMI in your area go to www.skillslaunchpad.org.uk/careers-hub/resources/labour-market-information-sheets/

LMI For All can be used to explore and compare key information about occupations, help you learn about different occupations and identify potential careers. It provides access to a selection of UK headline data relating to pay, weekly hours of work and future employment prospects for different occupations, as well as description of the occupation. Simply type in the title of the job you are interested in and the widget provides a series of options from which you can select the most relevant to you. You can then look up another two occupations and compare. You can also select 'display the UK average' and compare the information with the occupation you have selected. <https://www.lmiforall.org.uk/cm2/>



Learn to Live Sixth Form Provision

We have two Sixth Forms (post-16 provision) at the Learn to Live Federation, one at Bidwell Brook School and one at Ellen Tinkham School.

Our Sixth Form aims to develop the skills necessary to ensure a smooth transition from our school to further education, employment, training and social or health care provision. Most of our Sixth Form students come from our school and may stay for up to three years, depending on their transition plan.

The Sixth Forms core aim is to prepare students for adulthood (Preparation for Adulthood agenda) and this runs throughout the curriculum and individual learner outcomes linked to their Education, Health and Care Plan Annual Review Home-School Agreement targets, ensuring that students reach their full potential. There are two curriculum pathways: Engagement Path and Subject Specific Path. These pathways continue to offer strong emphasis on developing communication and life skills and transferring and applying these in real-life context, where appropriate, learners' access nationally recognised qualifications in BTEC Pre-Vocational Skills and Functional Skills English, Maths and ICT. Further information about the Sixth Form curriculum can be found in our Learning to Live Curriculum Policy.

At the heart of the Sixth Form is its links with the local community, for example businesses, colleges and community groups. The curriculum encourages students to be active in their local area and where possible, learn in the community, allowing students to foster and maintain strong supportive networks that can continue beyond their school years into adulthood. This is achieved through work experience, travel training, supermarket visits, arts projects and enterprise. Enterprise activities have included a pop-up staff café, fundraising events and creating various gifts to sell such as cushions, photo frames, doorstops, jewellery.

With an extensive vocational and Careers & Enterprise Programme at the Learn to Live Federation, students are able to extend their cooking, gardening, enterprise and work-related learning skills. Our facilities, including a Sixth Form Common Room, allow students to apply their household and independent living skills in an age-appropriate learning environment. Students also take part in regular food shopping sessions linked to the purchase of ingredients for their Cooking Lessons and snack times, where they are encouraged to use their money, social and teamwork skills whilst accessing the local community. When able and appropriate, students also undertake Independent Travel Training. These lessons allow students to develop life skills which are also transferrable to the world of work.

Students, with their parents/carers, are supported in planning their transition from school through a comprehensive programme as outlined in our Careers & Enterprise Programme. There is an opportunity for some of our Sixth Form students to take part in school-based work experience which involves working alongside staff members in different job roles. Once ready, some students also take part in meaningful community-based work experience and are fully supported by our staff which allows students to get their first experience of work.

The students develop their citizenship and global awareness through fundraising, charity events, volunteering and PSHE. We also have an active School Council where students can experience and understand the democratic process and take part in decision making that will impact not only on themselves but the whole school community. Sixth Form also lead on improving our school environment, for example, helping to collect and sort recycling across the site.



Educational visits to a variety of venues are used to enhance and support the curriculum eg to places of interest, places of worship and places to prepare for adulthood. Visitors are invited into school to support teaching and learning. Students also take part in visits to local employers and businesses in order to develop vocational skills. Local employers are also encouraged to visit the school and to deliver workshops.

16 to 19 Bursary Fund

Some learners aged 16 to 19 years old may be eligible for a student bursary for help with education-related costs. Learners will need to meet the eligibility criteria to be able to receive a student bursary. Applications are usually made direct to the educational setting at the beginning of the school or college year. If you plan to remain in our Sixth Form provision, you can access the application form by visiting our website.

Vulnerable Bursary

A bursary for defined vulnerable groups of UP TO £1,200 a year. Aged 16 or over but under 19. Students need to meet any of the following criteria:

- They are in, or have recently left local authority care
- They get Income Support or Universal Credit because they are financially supporting themselves
- They get Personal Independence Payment (PIP) in their own name and Universal Credit

Discretionary Bursary

A bursary can be awarded to meet individual needs for students aged 16+. Students in receipt of Free School Meals or with a household income of less than £25,000 per annum are eligible to apply for a discretionary bursary. In exceptional circumstances, a student who has been affected by sudden exceptional changes to their financial circumstances may be eligible.

Both bursaries aim to help with course-related costs to support students to stay engaged with education for example, transport, books and equipment, educational trips and visits. The bursary can also support towards costs incurred from attending college/job interviews and open days.



Post-16 Transport

As far as possible, learners are encouraged to travel independently. Some learners will always need support on transport to get from home to their chosen place of learning safely and reliably.

Learners who are in years 12+ are required to pay a fixed fee for post-16 transport to school or college. The transport policy and current costs are available on the Devon County Council website. Some learners may be eligible for the 16 to 19 Bursary Fund, which can be used towards transport costs. Information about this is available in this guide.

Requests for local authority supported travel to school, or college post-16 must be made through the county council website. Supported transport such as minibuses and taxis are only provided to eligible learners for the return journey from home to the main school or college site. It does not take learners to offsite college activities or work experience placements.

National Bus Pass

The National Bus Pass from allows individuals to travel for free on local buses. Please can you check the eligibility requirements (www.traveldevon.info/bus/national-bus-pass/applying-for-a-bus-pass-based-on-disability) and if your young person meets these, please can you apply for a pass as soon as possible. I have attached a copy of the application form for your convenience.

Companion Pass

The Devon Companion Bus Pass will provide free travel for one person traveling with a disabled person who is using their National Bus Pass in the Devon County Council area. You can apply for a Companion Pass if you: already have a Devon County Council-issued National Bus Pass, are aged 11 years or over, and have a severe disability and would find it extremely difficult to access local bus services without the assistance of a travelling companion. Apply here: www.traveldevon.info/bus/national-bus-pass/the-devon-companion-bus-pass.

Devon Access Wallet

In addition, you may also like to apply for the Devon Access Wallet (www.traveldevon.info/accessibility/devon-access-wallet). The Devon Access Wallet scheme is an initiative to help make journeys by bus or train easier for anyone with communication difficulties, people with disabilities, deaf people and those whose first language is not English.



To find out about transport to other settings, please contact the provider directly or your allocated social worker or social care (if applicable).



Further Education Options

Further Education settings offer a wide range of courses for learners at all levels of learning. It should be noted that although these courses are considered full-time, they may only require attendance on 3-4 days per week and may operate on a shorter learning day than is regularly the case in a school.

A variety of courses are offered including academic, work-related, vocational and general courses to prepare for adult life. Some of these courses have support accessible to ensure a smooth transition for learners with SEND.

There are progression routes from one level to another provided the learner has achieved the entry requirement for the next course. Literacy and numeracy levels are important for course progression.

Some courses include work experience options, supported internships and apprenticeships. Local college open days can be found on their websites. Further information about post-16 options can be found by visiting Devon's Local Offer website - www.devon.gov.uk/education-and-families/send-local-offer/preparing-for-adult-life-ages-14-25-years/preparing-for-employment/

List of some local colleges in Devon

| | |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <p>Bicton College East Budleigh Budleigh Salterton Devon EX9 7BH</p> <p>0330 123 4782 customer.services@bicton.ac.uk www.bicton.ac.uk</p> |
|  | <p>City College Plymouth Kings Road Devonport Plymouth PL1 5QG</p> <p>01752 305300 info@cityplym.ac.uk www.cityplym.ac.uk</p> |
|  | <p>Exeter College Hele Road Exeter Devon EX4 4JS</p> <p>01392 400500 www.exe-coll.ac.uk</p> |



PETROC

PETROC

North Devon campus
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Devon
EX31 2BQ

01271 345291

reception@petroc.ac.uk

www.petroc.ac.uk



South Devon College

South Devon College

Vantage Point
Long Road
Paignton
TQ4 7EJ

0800 0380 123

enquiries@southdevon.ac.uk

www.southdevon.ac.uk



DUCHY COLLEGE

Duchy College

Stoke Climsland
Callington
Cornwall
PL17 8PB

0330 123 4784

stoke.enquiries@duchy.ac.uk

www.duchy.ac.uk

If a learner's educational needs cannot be met through the local provision, specialist colleges could be considered. The learner's needs will be discussed at the EHCP annual review meeting. www.natspec.org.uk lists all of the available specialist colleges in the UK. In addition, the Devon's Local Offer will also have information about specialist colleges in the local area.

Devon County Council is responsible for considering funding requests for specialist colleges for learners with a DCC EHCP. Some learners have EHCPs held by other local authorities, so in this case, the relevant SEN department would be responsible. For a provision to be considered, they need to be on the government's approved list - called the 'Section 41' list.

It is vital to have supporting evidence of the learner's need for a specialist college. Specialist colleges can be either day places or residential, depending on the needs of the young person and other factors such as reasonable daily travel. It is advisable to have visited the local colleges and discuss courses and support needs with tutors alongside considering specialist colleges. Devon County Council will consider requests for specialist colleges through a panel meeting. If a particular college is agreed this will be named on the EHC plan. You must ensure your SEN caseworker, and social worker (if allocated) know your college preferences if specialist colleges are being considered.



Work-Based Learning Options

Work based learning provides learners with the valuable opportunity to gain work experience at the same time they are studying and gaining employability skills. Courses are available at Entry Level through to Level 2 (equivalent to GCSE level). Work-based option routes can be achieved through study programmes, supported internships, apprenticeships or study combined with volunteering and work.

Supported Internships

These are a structured study programme based primarily at an employer although they are still considered full-time education. They are aimed at young people aged 16-24 with an Education, Health and Care plan.

Apprenticeships

Apprenticeships are available in a wide range of vocational areas (see www.gov.uk/find-apprenticeship).

It is possible for a local authority to maintain an EHCP for a young person on an apprenticeship programme (see SEND Code of Practice, paragraph 8.32).

Employment Opportunities

Learners need to remain in learning or training until they are 18 years old after which they can look for employment or supported employment. Some colleges and training providers offer 'Supported Internships' which is a supported employment course for people with special needs based on the model of an apprenticeship.

An Access to Work grant may be available to those with SEND and in paid employment. For more information, visit the website www.gov.uk/access-to-work.

Learners can use the grant to can pay for:

- special equipment
- adaptations
- support worker services
- help traveling to and from work

Young people can work part-time whilst at school from 13 years old but you must check the employment regulations for times of work allowed and type of work allowed. There is an information leaflet about this: www.gov.uk/child-employment.



Health & Social Care Opportunities

Learners with severe learning disabilities, communication difficulties and a high level of physical and personal support needs, college and work options may not be appropriate. Some learners can access health and social care opportunities that are not educational placements. This is usually from 18 years old. Some learners access alternative placements on the days they are not in college, if the course is not five days per week.

There are a range of day opportunity providers offering a wide variety of activities. Usually, these are funded on a daily basis through a personal budget. A personal budget is established through care assessments undertaken by social services. Some learners will have these through Children's Services (0-18) and some through Adult Services (18+).

To plan a learner's transition, Devon County Council have specialist transition workers based in the Preparation for Adulthood Team. These workers attend Transition Planning meetings at school, whereby these opportunities are discussed. There are a range of independent day care providers in Devon. Information about health and social care provision can be found out from our careers advisor, allocated social worker, Preparing for Adulthood Worker or on Devon Pinpoint website - www.pinpointdevon.co.uk.



Preparing for Adulthood (Adult Social Care)

What will happen to care packages? What happens after education finishes? What is out there?

The Preparing for Adulthood team at Devon County Council is an adult social care team here to help make the transition period as smooth as possible and to answer any questions you might have. In order to have time for conversations and to increase understanding of adult social care we need parents to take the first steps by referring their child to us in preparation for their year 10 EHCP review. You can do this by completing the online form here: <https://www.devon.gov.uk/education-and-families/send-local-offer/preparing-for-adult-life-ages-14-25-years/> Also by clicking on this link you can find lots more information about the preparing for adulthood process and things you need to be aware of within adult social care.

We would like to attend all year 10 EHCP reviews to meet families and to begin the conversation about transition. If we are unable to attend the review we will contact you by telephone. At this point we are gathering information about your child to refer them to the relevant adult community health and social care team for transition in the future. We will then contact you at intervals during the next couple of years and continue to attend the EHCP reviews to keep updated about your child. We may work with you around setting achievable independence goals that are relevant to your child.

When your child reaches 17 they can be referred to the Reaching for Independence Team if this is suitable for them. This team work on targeted independence skills that are appropriate for your child, for example travel training, shopping, routines. This is an optional service and will be discussed with you at the time.

We are here to help and your allocated Preparing for Adulthood worker will be the point of contact for any questions you may have about transition between year 10 until your child has an adult social worker involved. The Disabled Children's Service will continue to provide packages of support until your child reaches 18 and they should be your first point of contact for any changes to the package of support prior to 18.

You can contact us by telephone Preparing for Adulthood 01392 381291 or by email preparingforadulthoodsecure-mailbox@devon.gov.uk

For Care Direct, which is for any adult social care enquiry, the number is 0345 155 1007. So once the young person has an adult worker allocated, this is the number they need.

For DCC complaints here's the link <https://www.devon.gov.uk/haveyoursay/feedback-and-complaints/>

