

CSW 
People developers
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CSW Group: Who are we?

CSW is an not-for-profit organisation that supports young people as they make important transitions in their lives. We are contracted by Devon County Council to provide targeted support, information, advice and guidance to young people in education with Education and Health Care Plans, who are moving on to a new training or education provider after their statutory education has ended in year 11. We also provide advice and support to some young people who are identified as being at risk of becoming not in education, employment or training after their statutory education ends.

CSW is contracted by the Local Authorities of Devon County Council, Cornwall Council, Plymouth City Council, Torbay Council and Somerset County Council to assist them in meeting their Statutory Duties under the Education and Skills Act 2008. These duties relate to the provision of services to encourage, enable or assist young people in effectively participating in education or training.



“We support young people and adults through key transition points and deliver services that build aspiration and turn it into achievement.”

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Our services:

Services to Education - we work with schools to provide careers information advice and guidance for all students.

Transitions - commissioned by Local Authorities, we provide support for young people with an EHCP to make successful transitions into employment, education or training.

Targeted NEET service – we work with young people who are at risk of or whom are not in education, employment or training and work with them until they achieve a successful placement



How CSW will be working with Ellen Tinkham:

- 1:1 meetings with all students in year 10 & year 13
- 45-minute sessions for each young person
- Parent/carers encouraged to attend meeting – however this is optional, and the meeting will still go ahead if unable to attend
- Person centred approach and support
- All students will receive an action plans
- ALL meetings will remain GDPR compliant and confidential



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Careers meetings - What will be discussed:

- Identify personal qualities and skills
- Discuss what's going well/not well at school/college
- Explore interests, likes and dislikes, family influences, personal barriers and work experience
- Come up with ideas for further education and possible careers
- Explore specific career areas of interest
- Discuss provision options with parent/carers

CSW Transitions

- CSW deliver a statutory targeted Transition Support Service for young people on behalf of the Local Authorities of Cornwall, Devon, Plymouth, and Torbay
- The transitions contract supports young people with Education, Health & Care Plans (EHCP)
- Supports starts in Year 9 – Post-16 – for those who will be making an educational transition
- CSW produce an Options Appraisal Form for each young person who will be transitioning to a different educational establishment
- CSW shares Options Appraisal Form with the 0-25 team, and this is used as a supporting document when consulting on placements



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CSW Transitions – What to expect:

Year 9	Year 10	Year 11	Post 16
<ul style="list-style-type: none"> • Make an introductory phone call to all parent / carers of students with an EHC plan to introduce CSW Group, the post-16 options, discussing any actions needed. Where necessary deliver workshops to parent/carers and their young people. 	<ul style="list-style-type: none"> • Identify those likely to make an educational transition at the end of Year 11, providing individual support through 1:1 meetings or group sessions to support the school / parents / carer / student review process and start an Options Appraisal Form 	<ul style="list-style-type: none"> • With 1:1 support, complete an Options Appraisal Form for each student transitioning to a different educational establishment; • Send options appraisal form to LA/0-25 team • Monitor plans keeping LA informed of support provided including liaison with parent/carers 	<ul style="list-style-type: none"> • With 1:1 support, complete an Options Appraisal Form for each student transitioning to a different educational establishment; • Send options appraisal form to LA/0-25 team • Monitor plans keeping LA informed of support provided including liaison with parent/carers

Options Appraisal Report

This form records which education provider you want to go to next. Please be aware that saying what you would like to do is very important, but your placement is not set by filling in this form. Your local authority will be sent this form and will contact you about the placement for your continued education.

Personal Details		
Current Year Group		
Name and contact phone number:		
Date of Birth	Age:	
Current Provider		
Date of meeting/start of process		
Consent given for parents to be contacted on their behalf Y/N		
Parent/Carer (s) name(s): contact phone number	CIC? Y/N	

Section 2 – Terms of the Mental Capacity Act 2005
Under the terms of the Mental Capacity Act 2005 is this young person able to discuss their educational choices and options post 16 and make an informed decision? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If YES, did they need support to make the decisions? Please describe: e.g communication;
If NO who has made this decision and how?
If there is disagreement regarding whether the young person has Mental Capacity to make an informed decision regarding their post 16 options what steps are being taken to resolve this and who is leading on this i.e. social worker/parent/carer/school?

My current situation, interests, views, and aspirations for the future (use young person's actual words)
1. Current situation (This could include, current/predicted grades, strengths, interests/hobbies, work experience)
2. What I want to do (This could include what job you would like to do and why, course and qualifications you need to get the job you want, work Experience you would like to do, skills you want/need to gain to be more employable/independent)
3. Action Points (This could include what do I need to do to achieve my goals? What support do I need to do this?)

Name: My Year 9/11
Date: Action Plan.

I am talking to about my future



Home



school



What happens next.



Things I like to do.

Jobs





College or 6th Form



I'm happy for my action plan to be shared with people who will help me

Building brighter futures

Useful resources:

- **Natspec** – Directory of specialist schools/colleges in your local area: <http://www.natspec.org.uk/find-a-college/search/>
- Devon County Council prospectus and guide to special schools and further education colleges in the county: <https://new.devon.gov.uk/educationandfamilies/special-educational-needs-and-disability-send-local-offer/education/choosing-a-school>
- **DiAS** (Devon Information Advice and Support gives free, confidential, and impartial information about special educational needs and disability: www.devonias.org.uk
- Devon County Council – guide to post-16 transport: [What are my options? – Education and Families \(devon.gov.uk\)](#)



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